

| Course Description | | | | | |
|--|---|--------------------------------|-------------------------|---------------------------|-------------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| PATIENT EDUCATION | ECFY1146320 | Fall Semester | 2+0 | 2 | 6 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | | | | | |
| Language of Instruction | Turkish | | | | |
| Course Level | Second Cycle (Master's Degree) | | | | |
| Course Type | Elective | | | | |
| Course Coordinator | Assist.Prof. Büşra Nur ÇATTIK | | | | |
| Name of Lecturer(s) | Assist.Prof. Neda TANER, Assist.Prof. Rashida Muhammad UMAR, Assist.Prof. Büşra Nur ÇATTIK | | | | |
| Assistant(s) | | | | | |
| Aim | Methods of patient education and the application of effective communication skills in patient education | | | | |
| Course Content | This course contains; Introduction ,Medication information references,Use of different pharmaceutical dosage forms ,Communication skills in patient education ,Polypharmacy,Patient knowledge level,Patient Education Materials,Patient Adherence and evaluation methods,Life quality and scales for its evaluation,Health literacy and its assessment,Self-management in Cardiovascular diseases,Self-management in diabetes mellitus,Self-management in chronic respiratory diseases,Self-management in arthritic diseases. | | | | |
| Course Learning Outcomes | | | Teaching Methods | Assessment Methods | |
| | | | 10, 14, 16, 9 | E, F | |
| | | | 10, 14, 16, 9 | E, F | |
| 1. Gives patients education | | | 10, 14, 16, 9 | E, F | |
| 1.1. removes barriers to patient education | | | 10, 14, 16, 9 | E, F | |
| 1.2. Communicates effectively with patients | | | 10, 14, 16, 9 | E, F | |
| 1.3. Access sources of information necessary for patient education. | | | 10, 14, 16, 9 | E, F | |
| 2. Assesses polypharmacy status | | | 10, 14, 16, 9 | E, F | |
| 2.1. Avoides polypharmacy | | | 10, 14, 16, 9 | E, F | |
| 3. Evaluates patient knowledge level | | | 10, 14, 16, 9 | E, F | |
| 3.1. Evaluates the factors affecting the level of patient knowledge. | | | 10, 14, 16, 9 | E, F | |
| 4. Prepares patient education material according to the checklists | | | 10, 14, 16, 9 | E, F | |
| 4.1. Selects appropriate educational material for the patient and the situation. | | | 10, 14, 16, 9 | E, F | |
| 5. Evaluates the patient's quality of life. | | | 10, 14, 16, 9 | E, F | |
| Teaching Methods | 10: Discussion Method, 14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method | | | | |
| Assessment Methods | E: Homework, F: Project Task | | | | |
| Lecture Schedule | | | | | |
| Sequence | Topics | Preliminary Preparation | | | |
| 1 | Introduction | none | | | |
| 2 | Medication information references | 1 | | | |
| 3 | Use of different pharmaceutical dosage forms | 1 | | | |
| 4 | Communication skills in patient education | 1, 2 | | | |
| 5 | Polypharmacy | 1 | | | |
| 6 | Patient knowledge level | 1, 2, 4 | | | |
| 7 | Patient Education Materials | 2, 4 | | | |
| 8 | Patient Adherence and evaluation methods | 2, 4 | | | |
| 9 | Life quality and scales for its evaluation | 4 | | | |
| 10 | Health literacy and its assessment | 4 | | | |
| 11 | Self-management in Cardiovascular diseases | 3 | | | |
| 12 | Self-management in diabetes mellitus | 3 | | | |
| 13 | Self-management in chronic respiratory diseases | 3 | | | |
| 14 | Self-management in arthritic diseases | 3 | | | |
| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 50 | | | |
| General Exam | | 50 | | | |

| Resources |
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| 1. Lecture notes 2. CPPE (2014) Consultation skills for pharmacy practice: taking a patient-centered approach, Manchester 3. Updated Guidelines for various chronic disease management 4. www.pubmed.com |