

School of Education / Special Education Teaching
2022 - 2023 Academic Year
HEARING IMPAIRMENT and VISUAL IMPAIRMENT
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
HEARING IMPAIRMENT and VISUAL IMPAIRMENT	ÖE1276270	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)	Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	Basic concepts: individuals with hearing impairment, nature of hearing; individuals with visual impairment, the nature of vision; classification: educational, psychological, medical; prevalence and incidence; causes: prenatal, birth, postpartum; screening/diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based applications; characteristics of families; Attitudes towards individuals with hearing impairment, individuals with visual impairment and their families, services provided to families, supports and legal rights.				
Course Content	This course contains; Syllabus,What is hearing? Hearing impairment (definition, classification, causes and prevalence)/Screening, diagnosis and evaluation in hearing impairment/Hearing tests/Types of hearing aids,Characteristics of individuals with hearing impairment/Effects of hearing impairment/Early language development,Organization of classroom environments for individuals with hearing impairment/individual and group education/Communication approaches/Literacy,Examples,What is vision? Visual impairment (definition, classification, causes and prevalence)/ Screening, diagnosis and evaluation in visual impairment,Characteristics of individuals with visual impairment/Effects of visual impairment/Orientation and independent movement skills,Midterm,Organizing classroom environments for visually impaired individuals/Literacy,Examples,Deafblind (blind and deaf) individuals and their education,Legal regulations/Participation of individuals with hearing and visual impairments in social life,Legal regulations/Participation of individuals with hearing and visual impairments in social life,Families of individuals with hearing and burying disabilities,Revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1) Defines hearing and visual impairments.			1, 10, 14, 18, 2, 21, 3, 8	A, C	
2) Defines historical developments in the education of people with hearing and visual impairments and their impact on educational practices.			1, 2, 3	E	
3) Identifies the causes that led to the hearing and visual impairments.			1, 2, 4	E	
4) Defines the characteristics of individuals with hearing and visual impairments.			1, 2	E, F	
5) Defines the criteria for the identification and evaluation of hearing and vision impairments.			15, 18, 7, 8		
6) Defines the general principles of education of people with hearing and visual impairments.			1	A, C	
7) Defines global practices in the field of hearing and visual disabilities.			1, 10, 2		
Teaching Methods	1: Lecture, 10: Brainstorming, 14: Self-Study, 15: Problem solving, 18: Case Study, 2: Question - Answer, 21: -, 3: Discussion, 4: Exercise, Practice, 7: Role Play, 8: Teamwork				
Assessment Methods	A: Written Exam, C: Homework, E: Quiz, F: Performance task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Syllabus	-			
2	What is hearing? Hearing impairment (definition, classification, causes and prevalence)/Screening, diagnosis and evaluation in hearing impairment/Hearing tests/Types of hearing aids	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
3	Characteristics of individuals with hearing impairment/Effects of hearing impairment/Early language development	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
4	Organization of classroom environments for individuals with hearing impairment/individual and group education/Communication approaches/Literacy	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
5	Examples	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
6	What is vision? Visual impairment (definition, classification, causes and prevalence)/ Screening, diagnosis and evaluation in visual impairment	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
7	Characteristics of individuals with visual impairment/Effects of visual impairment/Orientation and independent movement skills	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
8	Midterm	-			
9	Organizing classroom environments for visually impaired individuals/Literacy	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
10	Examples	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
11	Deafblind (blind and deaf) individuals and their education	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
12	Legal regulations/Participation of individuals with hearing and visual impairments in social life	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
13	Legal regulations/Participation of individuals with hearing and visual impairments in social life	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
14	Families of individuals with hearing and burying disabilities	• Gürgür, H. ve Şafak, P. (Ed.). (2017). <i>İşitme ve görme yetersizliği</i> . Pegem Akademi.			
15	Revision	-			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

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Resources

- Grgr, H. ve Őafak, P. (Ed.). (2017). İŐitme ve grme yetersizliĐi. Pegem Akademi.
- Hallahan, D. P., & Kauffman, J. M. (2006). Exceptional learners: Introduction to special education (10th ed.). Pearson Education/Allyn & Bacon.
- Karabulut, R. (Ed.). (2022). zel gereksinimli çocuklar ve zel eĐitim. EĐiten Kitap.