

Vocational School of Social Sciences / Foreign Trade

2024 - 2025 Academic Year

ENGLISH I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH I	SHU2110107	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Eng				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Müge ESER				
Assistant(s)	Lecturer Mehmet Polat Tacar				
Aim	The aim of this course is to enable the student to gain the competence to communicate in CEFR A1 level in basic written and spoken communication skills of English.				
Course Content	This course contains; Introduction to the lesson, Verb "To be" and Use, Verb "To be" and Use, Verb "To be" and asking Question, Personal Pronouns, Possessive Pronouns, The use of verb "to have", The Simple Present Tense, The Simple Present Tense, The Simple Present Tense/Asking Question and Answering, The Present Continuous Tense, The Present Continuous Tense, Future Tense, Future Tense.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. will be able to describe the basic grammar of English			10, 16, 5, 6, 9	A	
1.1. express himself/herself and the environment in the Simple Present Tense			10, 16, 6, 9	A	
1.2 establish basic dialogues			10, 11, 16, 6, 9	A	
2. will be able to use daily words			10, 16, 6, 9	A	
2.1 use basic words to describe an address, to express himself/herself and hisher family and school			10, 11, 16, 6, 9	A	
2.2 expresses basic level messages.			37	A	
3. will be able to comment basicly on written documents			10, 16, 6, 9	A	
3.1 skim written documents via dictionary			10, 16, 6, 9	A	
3.2 writes basic level descriptions about his/her department			37	A	
4. will be able to translate in basic level			10, 11, 16, 6, 9	A	
4.1 express basic sentences from the target language to mother language			10, 11, 16, 6, 9	A	
4.2 uses online translation tools effectively.			37	A	
5. will be able to define the basic infrastructure for self-improvement			10, 11, 16, 6, 9	A	
5.1 plan self-program for imrovement			10, 11, 16, 6, 9	A	
5.2 uses language improvement tools effectively.			37	A	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 37: Computer-Internet Supported Instruction, 5: Cooperative Learning, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Introduction to the lesson	Studying the related pages			
2	Verb "To be" and Use	Studying the related pages			
3	Verb "To be" and Use	Studying the related pages			
4	Verb "To be" and asking Question	Studying the related pages			
5	Personal Pronouns	Studying the related pages			
6	Possessive Pronouns	Studying the related pages			
7	The use of verb "to have"	Studying the related pages			
8	The Simple Present Tense	Studying the related pages			
9	The Simple Present Tense	Studying the related pages			
10	The Simple Present Tense/Asking Question and Answering	Studying the related pages			
11	The Present Continuous Tense	Studying the related pages			
12	The Present Continuous Tense	Studying the related pages			
13	Future Tense	Studying the related pages			
14	Future Tense	Studying the related pages			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Way to Go Elementary Course Book, Medipol University Publications, 2016, ISBN:978-605-4797-09-7