

School of Education / Special Education Teaching

2022 - 2023 Academic Year

MORALS and ETHICS in EDUCATION

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
MORALS and ETHICS in EDUCATION	ÖE3276180	Spring Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. İlker ALTUNBAŞAK				
Name of Lecturer(s)	Lect. Tayyar TEPE				
Assistant(s)					
Aim	The purpose of an ethics in education course is to foster ethical awareness, critical thinking, and responsible decision-making among students who are preparing to become educators or professionals in the field of education. This course should provide a solid foundation in moral philosophy and ethical theories, while also addressing the specific ethical challenges that educators might face in their careers.				
Course Content	This course contains; What is 'ethics'? What is 'ethics' concerned with? Ethics and morality ,Areas of ethical study , Meta-ethics, Normative Ethics, Applied Ethics, Case Study: Electronic Communications with Students NORMATIVE ETHICAL TRADITIONS: IDENTIFYING RIGHT AND WRONG, Western ethical theories Why use ethical theory? , Deontological ethics. Non-consequentialism , Duties , Teleological ethics Consequentialism , Egoism , Utilitarianism , Case Study 1: Transporting Students Case Study 2: Contact with Students , Deontological ethics and Teleological ethics TROLLEY PROBLEM Case Study: Double-Standard Absence Policy , The clash between two different ways of thinking about ethics and Virtue ethics Aristotle asks: Who should get the best flute? , Case Study: Testing on Material Not Discussed in Class, KEY ETHICAL ISSUES: WHOSE ARGUMENTS COUNT? , Relationship between how the world 'is' and how the world 'ought' to be David Hume, the naturalistic fallacy , Ethical monism, relativism and pluralism , Case Studies: Politics in the Classroom, Religion in the Classroom , Teacher Public Behavior.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Identify potential ethical issues and challenges that may arise in educational environments.			1, 2, 3, 4	A, C, D	
Analyze complex ethical dilemmas from multiple angles and consider the potential consequences of different actions.					
Have the ability to construct coherent and persuasive ethical arguments that consider various ethical theories.					
Have a deeper understanding of differing ethical viewpoints and the complexity of ethical decision-making.					
Apply ethical principles in the design of curriculum, assessment methods, classroom policies, and interactions with students.			1, 2, 3, 4	A, C, D	
Teaching Methods	1: Lecture, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice				
Assessment Methods	A: Written Exam, C: Homework, D: Project / Design				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	What is 'ethics'? What is 'ethics' concerned with? Ethics and morality	Lecture Notes			
2	Areas of ethical study , Meta-ethics, Normative Ethics, Applied Ethics	Lecture Notes			
3	Case Study: Electronic Communications with Students NORMATIVE ETHICAL TRADITIONS: IDENTIFYING RIGHT AND WRONG	Lecture Notes			
4	Western ethical theories Why use ethical theory?	Lecture Notes			
5	Deontological ethics. Non-consequentialism , Duties	Lecture Notes			
6	Teleological ethics Consequentialism , Egoism , Utilitarianism	Lecture Notes			
7	Case Study 1: Transporting Students Case Study 2: Contact with Students	Lecture Notes			
8	Deontological ethics and Teleological ethics TROLLEY PROBLEM Case Study: Double-Standard Absence Policy	Lecture Notes			
9	The clash between two different ways of thinking about ethics and Virtue ethics Aristotle asks: Who should get the best flute?	Lecture Notes			
10	Case Study: Testing on Material Not Discussed in Class	Lecture Notes			
11	KEY ETHICAL ISSUES: WHOSE ARGUMENTS COUNT?	Lecture Notes			
12	Relationship between how the world 'is' and how the world 'ought' to be David Hume, the naturalistic fallacy	Lecture Notes			
13	Ethical monism, relativism and pluralism	Lecture Notes			
14	Case Studies: Politics in the Classroom, Religion in the Classroom , Teacher Public Behavior	Lecture Notes			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
The lecture notes of the course have been prepared by the articles and books listed below: The Ethics of Teaching: A Casebook (2nd Edition) Patricia Keith-Spiegel , Bernard E. Whitley, Jr. Deborah Ware Balogh David V. Perkins Arno F. Wittig Ball State University Introduction to Ethics Ethical and Professional Dilemmas for Educators EDUCATION FOR VALUES Morals, Ethics and Citizenship in Contemporary Teaching