

School of Pharmacy / School of Pharmacy (English)

2024 - 2025 Academic Year

PROFESSIONAL ENGLISH I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PROFESSIONAL ENGLISH I	PHA1190003	Fall Semester	4+0	4	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Semih PALA				
Assistant(s)	Lecturer Semih Pala				
Aim	Communication competence and relevant vocabulary at CEFR B2 level, based on advanced written and oral communication skills within the framework of "Pharmacy Professional English".				
Course Content	This course contains; Introduction to the course, Cardiovascular System, Cardiovascular System Diseases, The Musculoskeletal System, The Musculoskeletal System Diseases, Neurologic System, Mental Health and Diseases, The Urinary System, The Urinary System Diseases, Speaking Test, Hepatic System, Hepatic System Diseases, Reproductive System, Follow-up scientific resources related to profession.				
Course Learning Outcomes				Teaching Methods	Assessment Methods
1. Will be able to start to be familiar with the context of pharmacy/chemical English texts				10, 16, 9	A
1.1. recognize the fields of medicine				10, 16, 6, 9	A
1.2. discuss the characteristics of a diseases				10, 16, 9	A
1.3. analyze the remedies provided with herbal-origined ones.				10, 16, 9	A
2. Will be able to debate on developments occurring in pharmacy/medical services worldwide				10, 16, 9	A
2.1. compare and contrast the problems encountered with the patient looking for solutions				10, 16, 9	A
2.2. nterpret the abbreviations used in prescriptions				10, 16, 9	A
2.3. analyze the four Ps of pharmacist/patient relationship				10, 16, 9	A
3. Will be able to define the protocols in crisis and patient management				10, 16, 9	A
3.1. summarize Pubmed articles and give feedback				10, 16, 9	A
3.2. judge and compare the difficulties encountered in drug-approval process				10, 16, 9	A
3.3. analyze and discuss PubMed literature				10, 16, 9	A
Teaching Methods	10: Discussion Method, 16: Question - Answer Technique, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Introduction to the course	Studying the related unit in the course material			
2	Cardiovascular System	Studying the related unit in the course material			
3	Cardiovascular System Diseases	Studying the related unit in the course material			
4	The Musculoskeletal System	Studying the related unit in the course material			
5	The Musculoskeletal System Diseases	Studying the related unit in the course material			
6	Neurologic System	Studying the related unit in the course material			
7	Mental Health and Diseases	Studying the related unit in the course material			
8	The Urinary System	Studying the related unit in the course material			
9	The Urinary System Diseases	Studying the related unit in the course material			
10	Speaking Test	Studying the related unit in the course material			
11	Hepatic System	Studying the related unit in the course material			
12	Hepatic System Diseases	Studying the related unit in the course material			
13	Reproductive System	Studying the related unit in the course material			
14	Follow-up scientific resources related to profession	Studying the related unit in the course material			
Evaluation Methods			Weight(%)		
Midterm Exam			40		
General Exam			60		

Resources

English for Pharmacy Writing and Oral Communication 1st Edition
by Miriam Diaz-gilbert /ISBN-13: 978-0781774321 Weekly course notes shared with students in PDF, Word or PPT Format.