

School of Education / Special Education Teaching
2022 - 2023 Academic Year
FAMILY EDUCATION in SPECIAL EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
FAMILY EDUCATION in SPECIAL EDUCATION	ÖE3212374	Spring Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Assoc.Prof. Ahmet YIKMIŞ				
Assistant(s)					
Aim	Within the scope of this course, the following topics will be covered: the characteristics and needs of the families of the individuals in need of special education support, the guidance of families in order to receive the most appropriate support and service, the knowledge of appropriate family education and support programs and informing the families, the importance of communicating effectively with families and effective communication methods.				
Course Content	This course contains; Introduction,The concept of family and family systems,Children with special needs and their families,Services and support for families,Collection and evaluation of family information,Family involvement,Involvement of family members,Meeting the counseling, guidance and education needs of families.,School-teacher-family cooperation,Communication with families and ethics,Family education application models,Family education programs,Family education programs,Family education programs.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to family education in special education: 1. Explains the concept of family and family systems; 2. Explains the family characteristics and needs of children with special needs;			2	A	
3. Lists the legal rights of families and explains that they are sufficient to guide and inform families; 4. Supports families in developing an Individualized Education Plan and an Individualized Family Service Plan;			2	A	
5. Explains the steps of the adaptation process to the children of the families who show different development and evaluates the current place of the families in this process correctly in line with the information obtained; 6. Guides families so that they can get appropriate counseling and guidance services;			2	A	
7. Explains what home and institution-centered family education programs are; 8. Explains family education programs.			2	A	
Teaching Methods	2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction	Cavkaytar (ed)(2014) part 1 (ss. 11-26)			
2	The concept of family and family systems	Cavkaytar (ed)(2015) part 1 (ss. 11-27)			
3	Children with special needs and their families	Cavkaytar (ed)(2015) part 2 (ss. 29-62)			
4	Services and support for families	Cavkaytar (ed)(2015) part 3 (ss. 63-88)			
5	Collection and evaluation of family information	Cavkaytar (ed)(2015) part 4 (ss. 89-116)			
6	Family involvement	Cavkaytar (ed)(2015) part 5 (ss. 117-134)			
7	Involvement of family members	Cavkaytar (ed)(2015) part 6 (ss. 135-159)			
8	Meeting the counseling, guidance and education needs of families.	Cavkaytar (ed)(2015) part 7 (ss. 163-193)			
9	School-teacher-family cooperation	Cavkaytar (ed)(2015) part 8 (ss. 195-216)			
10	Communication with families and ethics	Cavkaytar (ed)(2015) part 8 (ss. 217-245)			
11	Family education application models	Cavkaytar (ed)(2015) part 10 (ss. 247-286)			
12	Family education programs	examine sample family involvement program-PORTAGE			
13	Family education programs	examine sample family involvement program- E-ABDEP			
14	Family education programs	examine sample family involvement program- YEDAP			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	