

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
APPLICATIONS of COMMUNITY SERVICE		ULY2252730	Spring Semester	0+4	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Yurdagül MERAL				
Name of Lecturer(s)	Assoc.Prof. Yurdagül MERAL				
Assistant(s)					
Aim	It is aimed to increase social awareness, civic involvement, cooperation, solidarity, effective communication, self-evaluation skills and to build social responsibility consciousness with self-confidence through the activities held within the scope of the course.				
Course Content	This course contains; General information about the course. Definition and development of community service applications,Developing a local perspective on community service applications by using textbooks and other sources.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.,Presentations of the projects and evaluation..				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Student will be able to compose social responsibility consciousness and self-confidence.				E, F	
1.1 Develop his/her communication skills while helping to solve a social problem.				E, F	
1.2 Develop his/her analytical thinking skills required to solve social problems.				E, F	
1.3. Develop himself/herself in fulfilling of tasks and responsibilities while working in a team.				E, F	
2. Student will be able to use the necessary application techniques within the scope of the project.				E, F	
2.1 Develop knowledge in areas outside his/her training area.				E, F	
2.2. Develop himself/herself in acquiring new information.				E, F	
2.3 Plans to produce new projects against social problems.				E, F	
3. Student will be able to arrange inferences from the learned practices and transfer this knowledge to his/her other works.				E, F	
3.1 Use his/her communication skills in other courses and projects.				E, F	
3.2. Recognize information using different sources.				E, F	
3.3 Improve self-assessment skills.				E, F	
4. Student will be able to evaluate activities within the scope of the given project.				E, F	
4.1 Identify the characteristics of the given project.				E, F	
4.2 Interpret the processes with active participation in solving social problems.				E, F	
4.3 Develop creative thinking skills.				E, F	
5. Student will be able to debate the work carried out under the relevant project.				E, F	
5.1 Manages solutions to social problems in accordance with the project.				E, F	
5.2 Develop sensitivity to social problems.				E, F	
5.3 Apply activities on managing new projects.				E, F	
Teaching Methods					
Assessment Methods			E: Homework, F: Project Task		
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	General information about the course. Definition and development of community service applications				
2	Developing a local perspective on community service applications by using textbooks and other sources.				
3	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				
4	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				
5	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				
6	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				
7	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				
8	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.				

Lecture Schedule		
Sequence	Topics	Preliminary Preparation
9	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.	
10	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.	
11	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.	
12	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.	
13	Conducting activities related with the primary or secondary targets of the given project in cooperation with the institution where the project is carried out.	
14	Presentations of the projects and evaluation.	
Evaluation Methods		Weight(%)
(Midterm Exam) Homework		40
Midterm Exam		40
(General Exam) Homework		30
(General Exam) Presentation		30
General Exam		60

Resources
<p>Lecture notes, related web sites, powerpoint presentations.1. Topluma Hizmet Uygulamaları, K.Kuzucu- S.T.Kamer, Pegem Akademi, 2009</p> <p>2. Medipol Üniversitesi İşletme ve Yönetim Bilimleri Fakültesi Topluma Hizmet Uygulamaları Yönergesi,2017.</p> <p>"Service-Learning: From Passion to Objectivity" - Jacoby, Barbara, and Associates, Stylus Publishing, 2015.</p> <p>Felten, Peter, and Clayton, Peter H. "Learning Through Serving: A Student Guidebook for Service-Learning and Civic Engagement Across Academic Disciplines and Cultural Communities" -, Stylus Publishing, 2011</p>