

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PhD DISSERTATION	SAYD4223230	Spring Semester	0+0	0	120
<b>Prerequisites Courses</b>	YETERLİK SINAVINA HAZIRLIK				
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Third Cycle (Doctorate Degree)				
<b>Course Type</b>	Thesis				
<b>Course Coordinator</b>	Prof.Dr. Yeter USLU				
<b>Name of Lecturer(s)</b>	Prof.Dr. Sabahattin AYDIN, Assist.Prof. İlker KÖSE, Assoc.Prof. Pakize YİĞİT, Prof.Dr. Osman Erol HAYRAN, Assoc.Prof. Esra Çiğdem CEZLAN, Prof.Dr. Gülden Zehra OMURTAG, Assist.Prof. Seda KUMRU, Prof.Dr. Yeter USLU, Assoc.Prof. Ümit HACIOĞLU, Prof.Dr. Hasan DİNÇER, Assist.Prof. Aliye Aslı SONSUZ, Prof.Dr. Serhat YÜKSEL				
<b>Assistant(s)</b>	Research Assistant Yaşar Gökalp				
<b>Aim</b>	To provide with the knowledge and skill to carry out an original research in order to address health policy issues using interdisciplinary perspective, based upon advanced level theoretical knowledge about organization, financing, utilization and outcomes of health services.				
<b>Course Content</b>	This course contains; Weekly topics vary by the stage of dissertation..				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
At the end of this course, a student;					
1. will be able to develop a conceptual framework on an important issue related to health management.			16, 4, 9		
1.1. reviews national and international literature on an current and important issue related to health management.			16, 4, 9		
1.2. critically interprets the literature s(he) reviewed.			16, 4, 9		
1.3. determines an issue and purpose to be examined.			16, 4, 9		
1.4. develops a conceptual framework based on an appropriate theory and available literature.			16, 4, 9		
1.5. forms testable hypothesis(hypotheses).			16, 4, 9		
2. will be able to determine an appropriate research methodology in order to scientifically test the study hypothesis (hypotheses).			16, 4, 9		
2.1. selects an appropriate research design.			16, 4, 9		
2.2. draws a sample using an appropriate sampling method.			16, 4, 9		
2.3. determines an appropriate data source and data collection instrument or develops a data collection instrument.			16, 4, 9		
2.4. tests study hypotheses using appropriate statistical analysis methods.			16, 4, 9		
3. will be able to report research findings			16, 4, 9		
3.1. tabulates and grafically presents descriptive and/or analytical findings.			16, 4, 9		
3.2. discusses the findings.			16, 4, 9		
4. will be able to conclude on scientific study findings.			16, 4, 9		
4.1. draws inferences for a variety of parties including policy makers, providers, and/or academicians.			16, 4, 9		
4.2. reports strong and weak parts of the study.			16, 4, 9		
4.3. brings up future research areas.			16, 4, 9		
<b>Teaching Methods</b>	16: Question - Answer Technique, 4: Inquiry-Based Learning, 9: Lecture Method				
<b>Assessment Methods</b>					
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Weekly topics vary by the stage of dissertation.				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

Resources
Include national and international literature on the subject matter.Include national and international literature on the subject matter.