

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TEACHING PRACTICE in SPECIAL EDUCATION I
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING PRACTICE in SPECIAL EDUCATION I	ÖE4113171	Fall Semester	2+6	5	10
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Adviye Pinar KONYALIOĞLU				
Name of Lecturer(s)	Lect. Tayyar TEPE, Assist.Prof. Adem Bağış ALÇİÇEK, Assist.Prof. Adviye Pinar KONYALIOĞLU, Lect. Nagehan UZUN, Lect. Elif YURTOĞLU PEK, Assist.Prof. Özge ÖZLÜ ÜNLÜ, Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)					
Aim	Within this course, teacher candidates will be better prepared for the teaching profession, they will gain the competence to use the knowledge, skills, attitudes and behaviors related to the general culture, special education and teaching profession. They will participate in Special Education Institutions, and also will plan, implement and evaluate the instruction processes.				
Course Content	This course contains; Preparing and implementing a behavior change program, keeping anecdotal record, converting anecdotal record to ABC record, determining a student's behavior to be changed from the records, deciding on the change technique, applying the chosen behavior change technique, daily record keeping, writing a behavior change application result report, writing a behavior change application result report, Determining what students can do with the measurement tools they have prepared, teaching skills, recording the teaching process, conducting permanence and generalization studies and graphical representation of records, conducting permanence and generalization studies and graphical representation of records, conducting permanence and generalization studies and graphical representation of records, conducting permanence and generalization studies and graphical representation of records.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will be able to demonstrate the following knowledge and skills related to teaching practice in special education I: Prepares and implements a behavior change program;			1, 2, 4	A	
Keeps the anecdotal record; Converts anecdotal record to ABC record;			1, 2, 4	A	
Determines a behavior to be changed by a student from the records s/he keeps; Decides on a technique;			1, 2, 4	A	
Applies the technique;			1, 2, 4	A	
Keeps a daily records;			1, 2, 4	A	
Reports the application process;			1, 2, 4	A	
Determines what students can do by using the assessment tools s/he has prepared;			1, 2, 4	A	
Teaches skills;			1, 2, 4	A	
Keeps a record of the teaching process;			1, 2, 4	A	
Makes graphical representations of the records.			1, 2, 4	A	
Teaching Methods	1: Lecture, 2: Question - Answer, 4: Exercise, Practice				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Preparing and implementing a behavior change program,	observation in educational settings			
2	keeping anecdotal record, converting anecdotal record to ABC record, determining a student's behavior to be changed from the records	Antecedent-Behavior-Concequence record			
3	deciding on the change technique, applying the chosen behavior change technique,	observing children with special need			
4	daily record keeping	examine sample chart			
5	writing a behavior change application result report,	examine sample report			
6	writing a behavior change application result report,	examine sample report			
7	Determining what students can do with the measurement tools they have prepared,	examine informal assessment tools			
8	teaching skills,	selecting skill			
9	recording the teaching process	examine sample records			
10	conducting permanence and generalization studies and graphical representation of records.	examine and evaluate sample chart			
11	conducting permanence and generalization studies and graphical representation of records.	examine and evaluate sample chart			
12	conducting permanence and generalization studies and graphical representation of records.	examine and evaluate sample chart			
13	conducting permanence and generalization studies and graphical representation of records.	examine and evaluate sample chart			
14	conducting permanence and generalization studies and graphical representation of records.	examine and evaluate sample chart			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					