

Vocational School / Child Development
2024 - 2025 Academic Year
CHILD and MEDIA
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHILD and MEDIA	ÇCG2143160	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Elective				
Course Coordinator	Lect. Aziz KÜÇÜKKELEPÇE				
Name of Lecturer(s)	Lect. Ayşıl Seda TOGUR				
Assistant(s)					
Aim	To ensure that students understand technology addiction, the benefits and harms of media on child development.				
Course Content	This course contains; Theoretically human rights and children's rights.,Children's rights and the media and international institutional and legal arrangements at the national level.,Media representation, children's rights and professional responsibilities.,To represent the children's perspective 'best practice' examples.,Children rights in the media: professional principles and editorial policies,Child protection policies,technology addiction,Children dragged into crime and the media,News production process, resources and children's rights,Interviewing children, In conflict environments for children and the media, Child-centered media,Good practices in children rights 1,Good practices in children rights 2.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Explains international developments regarding children's rights			16, 9	A	
Knows child rights in the literature.			16, 9	A	
Knows the concepts in the child rights.			16, 9	A	
Identifies examples of child-centered media.			14, 16, 9	A	
Identifies the points to be taken into consideration when interviewing children.			16, 9	A	
Teaching Methods	14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Theoretically human rights and children's rights.	No preliminary preparation is required.			
2	Children's rights and the media and international institutional and legal arrangements at the national level.	No preliminary preparation is required.			
3	Media representation, children's rights and professional responsibilities.	No preliminary preparation is required.			
4	To represent the children's perspective 'best practice' examples.	No preliminary preparation is required.			
5	Children rights in the media: professional principles and editorial policies	No preliminary preparation is required.			
6	Child protection policies	No preliminary preparation is required.			
7	technology addiction	No preliminary preparation is required.			
8	Children dragged into crime and the media	No preliminary preparation is required.			
9	News production process, resources and children's rights	No preliminary preparation is required.			
10	Interviewing children	No preliminary preparation is required.			
11	In conflict environments for children and the media	No preliminary preparation is required.			
12	Child-centered media	No preliminary preparation is required.			
13	Good practices in children rights 1	No preliminary preparation is required.			
14	Good practices in children rights 2	No preliminary preparation is required.			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Articles that given in the classSevda Alankuş, Çocuk Odaklı Habercilik, İstanbul: IPS İletişim Vakfı Yayınları (özellikle Değirmencioğlu ve Koman'ın bölümleri zorunlu). Murathan Mungan (2006). (4.bs.) , Çocuklar ve Büyüklere, Metis, (Dino Buzzati'nin 'Yumurta' öyküsü). Erdir Zat, 'Çocuk, Çocuktur! AKP'nin "Aşil topuğu". Birikim. No. 242. Haziran 2009. Timur Soykan (2009). 'Küçük İnsanlar Pazarı'. Tanrı Misafirleri Oteli. İstanbul. Kırmızı Kedi yayınları. Aksu Bora, Yoksul Çocukların Medyada Temsili. www.bianet.org (19 Kadım 2005). Mine Gencil Bek, 'Türkiye'de Medya Okuryazarlığı Çalışmalarına Eleştirel Bakış', İlköğretmen Eğitimci Dergisi, Şubat 2008, s. 27□29 Mine Gencil Bek, 'Medya Okuryazarlığı ve Çocuklar: Korumacı Yaklaşımdan Eleştireliğe', Çoluk Çocuk dergisi, Ekim 2007: 37. Ayrıca başvuru kaynağı olarak Çocuk Hakları Sözleşmesi'nin fotokopilenmesi ve okunması zorunludur.