

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INTELLECTUAL DISA. and AUTISTIC SPECT. DISORDER
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
INTELLECTUAL DISA. and AUTISTIC SPECT. DISORDER	ÖE1176250	Fall Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Assoc.Prof. Özcan KARAASLAN				
Assistant(s)					
Aim	In this course, the following topics will be covered: the definition of intellectual disability and autism spectrum disorder, the causes of intellectual disability and ASD, the characteristics of individuals with intellectual disability and ASD, the educational environments valid in our country for individuals with intellectual disability and ASD, scientifically based practices in the education of individuals with intellectual disability and ASD, classification and diagnostic criteria for individuals with intellectual disability and ASD, and legal rights for individuals with intellectual disability and ASD.				
Course Content	This course contains; Definition and history of intellectual disability, Classification of intellectual disability (medical, educational, psychological), frequency, Causes of intellectual disability, Characteristics of individuals with intellectual disability, Characteristics of individuals with intellectual disability, Assessment of individuals with intellectual disability, Educational services offered to individuals with intellectual disabilities, Definition and history of autism spectrum disorder, Causes and prevalence of ASD, Characteristics of individuals with ASD, Screening, diagnosis, evaluation in ASD, Education-intervention approaches and practices in ASD, Education-intervention approaches and practices in ASD, Education-intervention approaches and practices in ASD.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
At the end of this course, the student will demonstrate the following knowledge and skills related to intellectual disability and autism spectrum disorder: Identifies individuals with intellectual disability;			2	A	
Defines individuals with autism spectrum disorder (ASD);			2	A	
Makes classification (educational, psychological, medical);			2	A	
Explains the prevalence and incidence;			2	A	
Explains the reasons (prenatal, time of birth, postpartum);			2	A	
Explains the scanning / diagnostic processes;			2	A	
Defines medical, developmental and educational screening/diagnostics;			2	A	
Explains academic and non-academic features;			2	A	
Defines team and collaboration;			2	A	
Defines the education-training environments;			2	A	
Defines scientifically based applications;			2	A	
Explains the characteristics of families;			2	A	
Defines attitudes towards individuals with intellectual disabilities, individuals with ASD, and their families;			2	A	
Defines the services, supports and legal rights offered to families.			2	A	
Teaching Methods	2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Definition and history of intellectual disability	Sucuoğlu, B. (2010). Part 1. (ss 16-47)			
2	Classification of intellectual disability (medical, educational, psychological), frequency	Şahbaz, Ü. (ed) (2017). Part 1 (ss.9-33)			
3	Causes of intellectual disability	Tekin-İftar, E. (ss. 88-119). Sucuoğlu, B. (ed) (2010). In Zihin Engelliler ve Eğitimleri			
4	Characteristics of individuals with intellectual disability	Sucuoğlu, B. (2010). Part 4. (ss 120-176)			
5	Characteristics of individuals with intellectual disability	Sucuoğlu, B. (2010). Part 4. (ss 120-176)			
6	Assessment of individuals with intellectual disability	Şahbaz, Ü. (ed) Part 2. (ss.39-58) Sucuoğlu, B. (2010). Part 5. (ss 177-201)			
7	Educational services offered to individuals with intellectual disabilities	Şengül-Erdem, H. (2020). Zihin Yetersizliği olan Öğrenciler için Eğitim Hizmetleri ve Ortamları (ss.83-108). In Zihin Yetersizliği ve Otizm Spektrum Bozukluğu			
8	Definition and history of autism spectrum disorder	Şahbaz, Ü. (ed) (2017). Part 4 (ss.94-108)			
9	Causes and prevalence of ASD	Tekin-İftar, E. (ed) Part 1. (ss.17-44)			
10	Characteristics of individuals with ASD	Deniz, S. & Akdemir, B. (2020). (eds). Part 8 (ss.171-188)			
11	Screening, diagnosis, evaluation in ASD	Tekin-İftar, E. (ed) (2014). Part 2- (ss.45-80)			
12	Education-intervention approaches and practices in ASD	Şahbaz, Ü. (ed) (2017). Part 7 (ss.177-194)			
13	Education-intervention approaches and practices in ASD	Tekin-İftar, E. (ed) (2014). Part 3- (ss.81-115)			
14	Education-intervention approaches and practices in ASD	Şahbaz, Ü. (ed) (2017). Part 3 (ss.81-115)			
Evaluation Methods			Weight(%)		
Midterm Exam			40		
General Exam			60		

Resources	