

Vocational School / Child Development
2022 - 2023 Academic Year
CHILD and MEDIA
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHILD and MEDIA	ÇCG2143160	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Elective				
Course Coordinator	Lect. Aziz KÜÇÜKKELEPÇE				
Name of Lecturer(s)	Lect. Medine Pervin BAYSAN				
Assistant(s)					
Aim	Media effects on children development				
Course Content	This course contains; Theoretically human rights and children's rights.,Children's rights and the media and international institutional and legal arrangements at the national level.,Media representation, children's rights and professional responsibilities.,To represent the children's perspective 'best practice' examples.,Children rights in the media: professional principles and editorial policies, technology addiction,Child protection policies,Midterm Exam,Marginalized children and the media in crime,News production process, resources and children's rights,Interviewing children, In conflict environments for children and the media, Child-centered media,Good practices in children rights,Final Exam.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Explain the child rights at the international area.			1, 2	A	
2. Knows child rights in the literature.			1, 10, 2	A	
3. Knows the concepts in the child rights.			1, 10, 2	A	
4. Evaluates the children protection politics.			1, 10, 2	A	
5. Analysis the problems in children news.			1, 14, 2	A	
6. Analysis the professional principles and editorial policies in children news.			1, 10, 2	A	
7. Suggest the new examples for child-centered media.			1, 14, 2	A	
8. Evaluate points to be considered when interviewing children			1, 10, 2	A	
9. Relate the lesson to the current debate.			1, 10, 2	A	
Teaching Methods	1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Theoretically human rights and children's rights.				
2	Children's rights and the media and international institutional and legal arrangements at the national level.	Preparing the related topic from the recommended sources			
3	Media representation, children's rights and professional responsibilities.	Preparing the related topic from the recommended sources			
4	To represent the children's perspective 'best practice' examples.	Preparing the related topic from the recommended sources			
5	Children rights in the media: professional principles and editorial policies, technology addiction	Preparing the related topic from the recommended sources			
6	Child protection policies	Preparing the related topic from the recommended sources			
7	Midterm Exam				
8	Marginalized children and the media in crime	Preparing the related topic from the recommended sources			
9	News production process, resources and children's rights	Preparing the related topic from the recommended sources			
10	Interviewing children	Preparing the related topic from the recommended sources			
11	In conflict environments for children and the media	Preparing the related topic from the recommended sources			
12	Child-centered media	Preparing the related topic from the recommended sources			
13	Good practices in children rights	Preparing the related topic from the recommended sources			
14	Final Exam				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
Articles that given in the classSevda Alankuş, Çocuk Odaklı Habercilik, İstanbul: IPS İletişim Vakfı Yayınları (özellikle Değirmencioğlu ve Koman'ın bölümleri zorunlu). Murathan Mungan (2006). (4.bs.) , Çocuklar ve Büyüklükleri, Metis, (Dino Buzzati'nin 'Yumurta' öyküsü). Erdir Zağ, 'Çocuk, Çocuktur! AKP'nin "Aşıl topuğu". Birikim. No. 242. Haziran 2009. Timur Soykan (2009). 'Küçük İnsanlar Pazarı'. Tanrı Misafirleri Oteli. İstanbul. Kırmızı Kedi yayınları. Aksu Bora, Yoksul Çocukların Medyada Temsili. www.bianet.org (19 Kadım 2005). Mine Gencil Bek, 'Türkiye'de Medya Okuryazarlığı Çalışmalarına Eleştirel Bakış', İlköğretmen Eğitimci Dergisi, Şubat 2008, s. 27-32 Mine Gencil Bek, 'Medya Okuryazarlığı ve Çocuklar: Korumacı Yaklaşımdan Eleştireliliğe', Çoluk Çocuk dergisi, Ekim 2007: 37. Ayrıca başvuru kaynağı olarak Çocuk Hakları Sözleşmesi'nin fotokopilenmesi ve okunması zorunludur.	