

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SLT MANAGEMENT of BI-MULTILINGUAL DEVELOPMENT and LANGUAGE IMPAIRMENTS	DKTY1265520	Spring Semester	2+2	3	6
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Second Cycle (Master's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
<b>Name of Lecturer(s)</b>	Assoc.Prof. Ramazan Sertan ÖZDEMİR				
<b>Assistant(s)</b>					
<b>Aim</b>	The students taking the course will be able to master and compare current approaches to the assessment and therapy of language disorders in multilingual children.				
<b>Course Content</b>	This course contains; Basic concepts on multilingualism in current literature; Multilingualism types,Typical language development in multilingual individuals,Currently used receptive and expressive language assessment inventories for multilingual individuals,Student presentations,Student presentations,Student presentations,Student presentations,Clinical case discussion,Clinical case discussion,Clinical case discussion,Student presentations,Student presentations,Student presentations.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
Selects the appropriate method for the evaluation of multilingual language disorders.			3, 37, 4		
Multilingual follows the language disorder experienced by children from the assessment to the end of the therapy process.			3, 37, 4		
Follows the current approaches to the subject.			13, 9		
Can compare current approaches with each other.			12, 13, 9		
Gains knowledge about the development of receptive and expressive language in multilingual individuals.			16, 19		
Gain knowledge about cultural sensitivity in the assessment and therapy of multilingual individuals and co-operation with family members and interpreters.			13, 9	N	
<b>Teaching Methods</b>	12: Problem Solving Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 3: Problem Baded Learning Model, 37: Computer-Internet Supported Instruction, 4: Inquiry-Based Learning, 9: Lecture Method				
<b>Assessment Methods</b>	N: Clinical Oriented Reasoning Examination				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Basic concepts on multilingualism in current literature; Multilingualism types				
2	Typical language development in multilingual individuals				
3	Currently used receptive and expressive language assessment inventories for multilingual individuals				
4	Student presentations				
5	Student presentations				
6	Student presentations				
7	Student presentations				
8	Student presentations				
9	Clinical case discussion				
10	Clinical case discussion				
10	Clinical case discussion				
11	Clinical case discussion				
12	Student presentations				
13	Student presentations				
14	Student presentations				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		50			
General Exam		50			

Resources
Clinical evaluation forms, lecture notes, videos