

School of Health Sciences / Nursing
2023 - 2024 Academic Year
TEACHING in NURSING PRACTICE
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING in NURSING PRACTICE	HEM3240180	Spring Semester	0+4	2	5
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Gülşah KÖRPE				
Name of Lecturer(s)	Assist.Prof. Gülşah KÖRPE				
Assistant(s)					
Aim	It is to gain the ability to apply the teaching process for information needs in order to improve health behaviors by diagnosing the needs of the healthy/sick individual, family and society.				
Course Content	This course contains; Introduction of the course, establishing the relationship between course learning outcomes and program competencies Orientation Training Forming small groups,Groups choosing their cases,Discussion of sample case data of groups,Discussion of sample case data of groups,Discussion of the groups in terms of case studies, educational areas,Discussion of the groups in terms of case studies, educational areas,Discussion of the groups in terms of case studies, educational areas,Mid exam,Group discussion in terms of case studies, diagnoses, and goals,Group discussion in terms of case studies, diagnoses, and goals,Group discussion in terms of case studies, applicable teaching methods and materials to be used.,Group discussion in terms of case studies, applicable teaching methods and materials to be used.,Presentations by groups,Presentations by groups,Presentations by groups				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Ability to collect data on an individual's learning ability			10, 12, 13, 16	E, H	
To be able to diagnose the health needs and problems of the healthy/sick individual			12, 13, 5, 6	E, H	
The ability of the healthy/sick individual to create appropriate goals for their learning needs.			10, 4, 5, 6	E, H	
Ability to implement instruction in accordance with the instructional plan			11, 15, 4, 5, 6	E, H	
Evaluate the applied teaching with appropriate techniques.			12, 15, 5	E, H	
To be able to critically evaluate the training given in group studies and in accordance with the teaching objectives.			10, 19, 20	E, H	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 12: Problem Solving Method, 13: Case Study Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 19: Brainstorming Technique, 20: Reverse Brainstorming Technique, 4: Inquiry-Based Learning, 5: Cooperative Learning, 6: Experiential Learning				
Assessment Methods	E: Homework, H: Performance Task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction of the course, establishing the relationship between course learning outcomes and program competencies Orientation Training Forming small groups	Examining the introduction of the 1st source, Reading the 2nd and 3rd source			
2	Groups choosing their cases	Examining the 2nd and 3rd source			
3	Discussion of sample case data of groups	Preparing students for their own cases			
4	Discussion of sample case data of groups	Examining the 2nd and 3rd source			
5	Discussion of the groups in terms of case studies, educational areas	Examining the 2nd and 3rd source			
6	Discussion of the groups in terms of case studies, educational areas	Examining the 2nd and 3rd source Examination of the 'Development theorists' section of the 4th resource			
7	Discussion of the groups in terms of case studies, educational areas	Examining the 2nd source			
8	Mid exam				
9	Group discussion in terms of case studies, diagnoses, and goals	Examining the second source. Examining the 'contact examples' section of the 5th resource			
10	Group discussion in terms of case studies, diagnoses, and goals	Examining the 2nd source			
11	Group discussion in terms of case studies, applicable teaching methods and materials to be used.	Examining the 'interactive education methods' section of the 1st resource. Examination of the 2nd source			
12	Group discussion in terms of case studies, applicable teaching methods and materials to be used.	Examining the 'visual and audio materials' section of the 1st resource			
13	Presentations by groups	Listening to the case presentations prepared by the students			
14	Presentations by groups	Listening to the case presentations prepared by the students			
15	Presentations by groups	Listening to the case presentations prepared by the students. Filling in evaluation forms			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
1.Sullivan R., Magarick R, Berghold G, Blouse A, McIntosh N. (1999). Tıp Eğitimcileri için Eğitim Becerileri Rehberi. Şahin N (çev.). Ankara: Hacettepe Halk Sağlığı Vakfı. 2. Bayat M. (2005). Öğretim süreci ve hemşirelik. Sağlık Bilimleri Dergisi, 14, 66-72. 3. Gökkoca ZU. (2001). Sağlık Eğitimi Açısından Temel İlkeler. Sted, 10(10), 371-374. 4. Senemoğlu N. (2012). Gelişim, Öğrenme ve Öğretim. Ankara: PEGEM Yayıncılık. 5. Özcan A. (2006). Hemşire-Hasta İlişkisi ve İletişim, Ankara.	