

Graduate School of Health Sciences / Health Management M.S

2023 - 2024 Academic Year

SEMINAR

Syllabus

| Course Description | | | | | |
|--|---|--------------------------------|-------------------------|---------------------------|------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| SEMINAR | SAYY1269450 | Spring Semester | 0+0 | 0 | 8 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | | | | | |
| Language of Instruction | Turkish | | | | |
| Course Level | Second Cycle (Master's Degree) | | | | |
| Course Type | Required | | | | |
| Course Coordinator | Prof.Dr. Yeter USLU | | | | |
| Name of Lecturer(s) | Prof.Dr. Yeter USLU | | | | |
| Assistant(s) | | | | | |
| Aim | Definition and development of science, scientific research approach, literature analysis, research design, quantitative and qualitative research methods, data collection, thesis, project, and scientific article writing techniques, ethical principles to be followed while conducting research, ethical principles to be followed while publishing, ethical referencing principles, issues to be considered in order to make a successful presentation. | | | | |
| Course Content | This course contains; Scientific research methods, literature survey, data gathering and evaluation, Thesis and scientific paper writing techniques, Research methodology and publication ethics, Tips for a successful presentation; Steps of presentation preparation period, importance of communication in presentation, Usage of voice and body language during a presentation. Importance of timing in presentation. Visuality in presentation, selection and usage of visual aids, management of question & answer part.,,,,,,,,,. | | | | |
| Course Learning Outcomes | | | Teaching Methods | Assessment Methods | |
| 1. To learn what science, scientific knowledge, and historical development of science are. | | | 10, 16, 9 | A | |
| 2. To learn scientific research methods and to be able to apply them. | | | 10, 16, 9 | A | |
| 3. To be able to carry on a literature survey and analysis. | | | 10, 16, 9 | A | |
| 4. To learn about various types of scientific publications and their basic properties. | | | 10, 16, 9 | A | |
| 5. To learn, to anticipate and to follow ethics while pursuing a scientific work | | | 10, 16, 9 | A | |
| 6. To prepare presentations about technical or non-technical subjects. | | | 10, 16, 9 | A | |
| 7. To learn how to address the audience orally and audio-visually | | | 10, 16, 9 | A | |
| 8. To appreciate the importance of communication during presentation, to acquire the skill to perform presentations in front of communities, | | | 10, 16, 9 | A | |
| Teaching Methods | 10: Discussion Method, 16: Question - Answer Technique, 9: Lecture Method | | | | |
| Assessment Methods | A: Traditional Written Exam | | | | |
| Lecture Schedule | | | | | |
| Sequence | Topics | Preliminary Preparation | | | |
| 1 | Scientific research methods, literature survey, data gathering and evaluation | | | | |
| 2 | Thesis and scientific paper writing techniques | | | | |
| 3 | Research methodology and publication ethics | | | | |
| 4 | Tips for a successful presentation; Steps of presentation preparation period, importance of communication in presentation | | | | |
| 5 | Usage of voice and body language during a presentation. Importance of timing in presentation. Visuality in presentation, selection and usage of visual aids, management of question & answer part. | | | | |
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| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 50 | | | |
| General Exam | | 50 | | | |
| Resources | | | | | |
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