

**Vocational School / Child Development**  
**2024 - 2025 Academic Year**  
**DEVELOPMENT CURRICULUM in PRESCHOOL EDUCATION**  
**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
DEVELOPMENT CURRICULUM in PRESCHOOL EDUCATION	ÇCG1143010	Fall Semester	2+0	2	3
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Medine Pervin GÖKMEN				
<b>Name of Lecturer(s)</b>	Lect. Aygül GÖKMEN				
<b>Assistant(s)</b>					
<b>Aim</b>	To ensure that students learn the development process of pre-school education programs.				
<b>Course Content</b>	This course contains; Aims and basic principle of preschool education,Importance of preschool period,Introduction of preschool curriculum,Development characteristic, acquirments, indicators,Environment of preschool education and learning corner,Sort of activity and instructions,Monthly and daily plan of education,Evaluation of preschool education,Prepare example activity,Prepare example integrated activity,Prepare half-time program,Prepare daily program 1,Prepare daily program 2,Prepare daily program 3.				
<b>Course Learning Outcomes</b>		<b>Teaching Methods</b>	<b>Assessment Methods</b>		
.Explains the importance and necessity of pre-school education.		16, 9	A		
Recognizes preschool learning centers.		16, 9	A		
Prepares activities appropriate to the age and development levels of preschool children		14, 16, 9	A		
Explains the monthly and daily plan.		5, 6, 9	A		
Takes responsibility for individual and group work		5, 6, 9	A		
<b>Teaching Methods</b>	14: Self Study Method, 16: Question - Answer Technique, 5: Cooperative Learning, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Aims and basic principle of preschool education	No preliminary preparation is required.			
2	Importance of preschool period	No preliminary preparation is required.			
3	Introduction of preschool curriculum	No preliminary preparation is required.			
4	Development characteristic, acquirments, indicators	No preliminary preparation is required.			
5	Environment of preschool education and learning corner	No preliminary preparation is required.			
6	Sort of activity and instructions	No preliminary preparation is required.			
7	Monthly and daily plan of education	No preliminary preparation is required.			
8	Evaluation of preschool education	No preliminary preparation is required.			
9	Prepare example activity	No preliminary preparation is required.			
10	Prepare example integrated activity	No preliminary preparation is required.			
11	Prepare half-time program	No preliminary preparation is required.			
12	Prepare daily program 1	No preliminary preparation is required.			
13	Prepare daily program 2	No preliminary preparation is required.			
14	Prepare daily program 3	No preliminary preparation is required.			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

<b>Resources</b>
1)Kandır, A., Özbey, S., İnal, G. (2010) Okul Öncesi Eğitimde Kuramsal Temeller. Morpa Yayınları 2)Kandır, A. (2010) Okul Öncesi Eğitimde Program. Morpa Yayınları 3)Milli Eğitim Bakanlığı Temel Eğitim Genel Müdürlüğü, Okul Öncesi Eğitim Programı (2013) 4)Milli Eğitim Bakanlığı Temel Eğitim Genel Müdürlüğü, Etkinlik Kitabı (2013)