

**School of Health Sciences / Nursing**

**2023 - 2024 Academic Year**

**CRITICAL THINKING**

**Syllabus**

| Course Description  |   |                                |                                 |                           |      |
|---|---|--------------------------------|---------------------------------|---------------------------|------|
| Name  | Code  | Semester                       | T+A Hour                        | Credit                    | ECTS |
| CRITICAL THINKING   | HEM3140340  | Fall Semester                  | 2+0                             | 2                         | 2    |
| <b>Prerequisites Courses</b>                                      |   |                                |                                 |                           |      |
| <b>Recommended Elective Courses</b>                               | SEC128099 PSYCHOLOGY for ALLSEC118007 DRAMA, PRESENTATION AND THE ARTS OF PERCEPTIONHEM2274970 NURSİNG PROCESS  |                                |                                 |                           |      |
| <b>Language of Instruction</b>                                    | Turkish   |                                |                                 |                           |      |
| <b>Course Level</b>   | First Cycle (Bachelor's Degree)   |                                |                                 |                           |      |
| <b>Course Type</b>  | Elective  |                                |                                 |                           |      |
| <b>Course Coordinator</b>   | Assist.Prof. Pınar DOĞAN  |                                |                                 |                           |      |
| <b>Name of Lecturer(s)</b>  | Assist.Prof. Pınar DOĞAN  |                                |                                 |                           |      |
| <b>Assistant(s)</b>   |   |                                |                                 |                           |      |
| <b>Aim</b>  | To provide students with critical thinking skills about individual, family and community health and care.   |                                |                                 |                           |      |
| <b>Course Content</b>   | This course contains; Meeting, sharing expectations and requests within the scope of the lesson,Basic concepts associated with critical thinkingThe relationship of critical thinking with other types of thinking,Critical thinking skills, strategies and prerequisite skills, Critical thinking standards,Basic approaches in acquiring critical thinking skills,Evaluation of critical thinking,The importance of critical thinking in nursing practice,The relationship between critical thinking and nursing process,Midterm ExamThe relationship between critical thinking and nursing process ,Critical Thinking activities: Debate,Critical Thinking activities: Reading critical articles,Critical Thinking activities: Problem solving,Critical Thinking activities: Concept Map,Critical Thinking activities: Clinical decision making,Critical Thinking activities: Case analysis. |                                |                                 |                           |      |
| <b>Course Learning Outcomes</b>                                   |   |                                | <b>Teaching Methods</b>         | <b>Assessment Methods</b> |      |
| Explain the concepts of critical thinking                         |   |                                | 10, 13, 4, 5, 9                 | A, E                      |      |
| Lists critical thinking methods.                                  |   |                                | 10, 9                           | A                         |      |
| Discuss the importance of critical thinking for nursing.          |   |                                | 10, 16, 9                       | A                         |      |
| Uses critical thinking skills in matters related to nursing care. |   |                                | 10, 13, 16, 19, 20, 23, 4, 5, 9 | E                         |      |
| <b>Teaching Methods</b>   | 10: Discussion Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 20: Reverse Brainstorming Technique, 23: Concept Map Technique, 4: Inquiry-Based Learning, 5: Cooperative Learning, 9: Lecture Method   |                                |                                 |                           |      |
| <b>Assessment Methods</b>   | A: Traditional Written Exam, E: Homework  |                                |                                 |                           |      |
| <b>Lecture Schedule</b>   |   |                                |                                 |                           |      |
| <b>Sequenc e</b>  | <b>Topics</b>   | <b>Preliminary Preparation</b> |                                 |                           |      |
| 1   | Meeting, sharing expectations and requests within the scope of the lesson   |                                |                                 |                           |      |
| 2   | Basic concepts associated with critical thinkingThe relationship of critical thinking with other types of thinking  |                                |                                 |                           |      |
| 3   | Critical thinking skills, strategies and prerequisite skills, Critical thinking standards   |                                |                                 |                           |      |
| 4   | Basic approaches in acquiring critical thinking skills  |                                |                                 |                           |      |
| 5   | Evaluation of critical thinking   |                                |                                 |                           |      |
| 6   | The importance of critical thinking in nursing practice   |                                |                                 |                           |      |
| 7   | The relationship between critical thinking and nursing process  |                                |                                 |                           |      |
| 8   | Midterm ExamThe relationship between critical thinking and nursing process  |                                |                                 |                           |      |
| 9   | Critical Thinking activities: Debate  |                                |                                 |                           |      |
| 10  | Critical Thinking activities: Reading critical articles   |                                |                                 |                           |      |
| 11  | Critical Thinking activities: Problem solving   |                                |                                 |                           |      |
| 12  | Critical Thinking activities: Concept Map   |                                |                                 |                           |      |
| 13  | Critical Thinking activities: Clinical decision making  |                                |                                 |                           |      |
| 14  | Critical Thinking activities: Case analysis   |                                |                                 |                           |      |
| <b>Evaluation Methods</b>   |   | <b>Weight(%)</b>               |                                 |                           |      |
| Midterm Exam  |   | 40                             |                                 |                           |      |
| General Exam  |   | 60                             |                                 |                           |      |
| <b>Resources</b>  |   |                                |                                 |                           |      |
|   |   |                                |                                 |                           |      |