

School of Health Sciences / Nursing

2023 - 2024 Academic Year

ENGLISH II

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	İNG1211300	Spring Semester	4+0	4	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Eng				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Müge ESER				
Assistant(s)	Lecturer Gökçe Şaltan, Mehmet Polat Tacar, Nurcan Kuru, Zeyneb Çetiner, Müge Eser, Seda Yeşildeniz				
Aim	The aim of this course is to improve students' spoken and written communication skills using basic grammar structure of English.				
Course Content	This course contains; Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Now (Şimdiki zaman kullanımı),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Transport (The use of modals to describe abilities and obligations),Transport (The use of modals to describe abilities and obligations),Plans (The use of future tense to talk about future plans and wishes),Plans (The use of future tense to talk about future plans and wishes),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs).				
Course Learning Outcomes		Teaching Methods		Assessment Methods	
7. Interprets daily dialogues.		10, 11, 16, 6, 9		A	
9. Defines the infrastructure that can improve itself.		10, 16, 6, 8, 9		A	
12. Follows media tools effectively.		10, 16, 6, 9		A	
1. Define the basic grammar rules of English.		10, 15, 16, 6, 9		A	
2. Explain himself/herself, basic activities and the environment.		10, 15, 16, 6, 9		A	
3. Uses the words necessary for daily spoken language in sentences.		10, 15, 16, 6, 9		A	
4. Compares basic sentences in English with his/her mother tongue.		10, 16, 6, 8, 9		A	
5. Interprets basic level texts.		10, 15, 16, 6, 9		A	
6. Explains written sources in basic level via dictionary		10, 11, 15, 16, 6, 9		A	
8. Compares the sound differences between the target language and mother tongue.		10, 11, 16, 6, 9		A	
10. Make his/her own program to improve her grammar.		10, 11, 16, 6, 9		A	
11. Interprets the basic issues.		10, 16, 6, 9		A	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	1			
2	Now (Şimdiki zaman kullanımı)	1			
3	Now (The use of present continuous tense)	1			
4	Now (The use of present continuous tense)	1			
5	Now (The use of present continuous tense)	1			
6	Now (The use of present continuous tense)	1			
7	Now (The use of present continuous tense)	1			
8	Transport (The use of modals to describe abilities and obligations)	1			
9	Transport (The use of modals to describe abilities and obligations)	1			
10	Plans (The use of future tense to talk about future plans and wishes)	1			
11	Plans (The use of future tense to talk about future plans and wishes)	1			
12	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
13	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
14	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	1			
Evaluation Methods		Weight(%)			
(Midterm Exam) (Midterm Exam) Homework as part of midterm		20			
Midterm Exam		40			
(General Exam) (General Exam) Oral exam as part of General Exam		30			
General Exam		60			
Resources					
1. Speakout Elementary coursebook, 2nd Edition, 2018 Oxford Publications, ISBN 978-1-292-11593-1, 2. eltpublications.com online resources					