

**Vocational School / Child Development**  
**2022 - 2023 Academic Year**  
**COMMUNICATION with CHILDREN and BODY LANGUAGE**  
**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
COMMUNICATION with CHILDREN and BODY LANGUAGE	ÇCG1142990	Fall Semester	2+0	2	3
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Medine Pervin BAYSAN				
<b>Name of Lecturer(s)</b>	Lect. Medine Pervin BAYSAN				
<b>Assistant(s)</b>					
<b>Aim</b>	Providing basic knowledges and skills to communicate effective with children.				
<b>Course Content</b>	This course contains; Communication,Communication,Importance of communication with children,Listening to the child,Talking with children,Empathy in communication with children,Solving child's problem,Effective communication between family and child,Effective communication between family and child,Communicating effectively with the family,Communicating effectively with the family,Communication activities with children,Place and importance of the institution in communication with children,Assessment.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
At the end of the lessons, students will;					
1. get effective communication skills.			1, 10, 12, 18, 2, 21, 3, 6, 7, 8	A, C	
2. get effective listening skills.			1, 10, 12, 18, 2, 21, 3, 6, 7, 8	A, C	
3. gain awareness about effective communication skills between the family and the children.			1, 10, 12, 18, 2, 21, 3, 6, 7, 8	A, C	
4. know how to communicate effectively with families.			1, 10, 12, 18, 2, 21, 3, 6, 7, 8	A, C	
5. how to communicate effectively in professional life.			1, 10, 12, 18, 2, 21, 3, 6, 7, 8	A, C	
<b>Teaching Methods</b>	1: Lecture, 10: Brainstorming, 12: Case study, 18: Case Study, 2: Question - Answer, 21: -, 3: Discussion, 6: Role Model, Making an example, 7: Role Play, 8: Teamwork				
<b>Assessment Methods</b>	A: Written Exam, C: Homework				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Communication				
2	Communication	Preparing the related topic from the recommended sources			
3	Importance of communication with children	Preparing the related topic from the recommended sources			
4	Listening to the child	Preparing the related topic from the recommended sources			
5	Talking with children	Preparing the related topic from the recommended sources			
6	Empathy in communication with children	Preparing the related topic from the recommended sources			
7	Solving child's problem	Preparing the related topic from the recommended sources			
8	Effective communication between family and child	Preparing the related topic from the recommended sources			
9	Effective communication between family and child	Preparing the related topic from the recommended sources			
10	Communicating effectively with the family	Preparing the related topic from the recommended sources			
11	Communicating effectively with the family	Preparing the related topic from the recommended sources			
12	Communication activities with children	Preparing the related topic from the recommended sources			
13	Place and importance of the institution in communication with children	Preparing the related topic from the recommended sources			
14	Assessment				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

<b>Resources</b>	
<p>Öz, İ. (2003). Çocukta Uyum Ve Davranış Bozuklukları, Ailelere Rehber Kitaplar Dizisi. Ankara: Kök Yayıncılık.  Önder, A. (2004). Ailede İletişim / Konuşarak ve Dinleyerek Anlaşalım.Ankara: Morpa Kültür Yayınları.  Yavuzer, H. (2016). Çocuk Eğitimi El Kitabı. İstanbul: Remzi Kitabevi.  Uz-Çetinkaya, A. (2017). Çocuklarla İletişim ve Oyun. İstanbul: P Kitap Yayıncılık.</p>	