

Vocational School / Child Development
2022 - 2023 Academic Year
CHILD and MUSIC
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHILD and MUSIC	ÇCG1262670	Spring Semester	2+1	2,5	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Elective				
Course Coordinator	Lect. Aziz KÜÇÜKKELEPÇE				
Name of Lecturer(s)	Lect. Aziz KÜÇÜKKELEPÇE				
Assistant(s)					
Aim	The definition of music, its aims, the precaution in education; music development in childhood, music used in education techniques, listening and distinguishing sound, singing, creative movement and dance, rhythm, musical narratives, environment and musicians, the relationship with other areas of music development, their knowledge about approaches to music provide.				
Course Content	This course contains; The importance of childhood and lifelong auditory awareness, Auditory perception and the importance of music in child development, Relation to music development areas, music development in childhood, Music techniques used in music studies in childhood, Creative Movement and Dance-Activity Examples, Breathing Singing-Activity Examples, Musical Story-Event Examples, Techniques / Student Presentations, Student Presentations, Çalgılar approaches to music, Special Needs Children and Music, Application Examples, Project Presentations, Project Presentations, Project Presentations.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
They work individually and as a group using the information they receive in the field of child development. It develops a positive attitude towards lifelong learning by effectively using ways of accessing information.			1, 10, 14, 2	A	
To have the necessary information for the theoretical and practical application in the field of child development by using the necessary teaching and learning tools.			1, 10, 2	A	
It internalizes the theoretical and practical knowledge gained in the field of child development, shows the generations and the learning.			1, 10, 2	A	
Teaching Methods	1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer				
Assessment Methods	A: Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	The importance of childhood and lifelong auditory awareness, Auditory perception and the importance of music in child development				
2	Relation to music development areas, music development in childhood	Preparing the related topic from the recommended sources			
3	Music techniques used in music studies in childhood	Preparing the related topic from the recommended sources			
4	Creative Movement and Dance-Activity Examples	Preparing the related topic from the recommended sources			
5	Breathing Singing-Activity Examples	Preparing the related topic from the recommended sources			
6	Musical Story-Event Examples	Preparing the related topic from the recommended sources			
7	Techniques / Student Presentations	Preparing the related topic from the recommended sources			
8	Student Presentations	Preparing the related topic from the recommended sources			
9	Çalgılar approaches to music	Preparing the related topic from the recommended sources			
10	Special Needs Children and Music	Preparing the related topic from the recommended sources			
11	Application Examples	Preparing the related topic from the recommended sources			
12	Project Presentations	Önerilen kaynaklardan konuya hazırlık yapılması			
13	Project Presentations	Önerilen kaynaklardan konuya hazırlık yapılması			
14	Project Presentations				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Artan, İ. (1994). Okulöncesi Dönemde Müzik Eğitimi ve Etkinlik Örnekleri, Okulöncesi Eğitimciler İçin El Kitabı. İstanbul: YA-PA Yayınları. Eliason, C.; Jenkins, Lo., (1994), A Practical Guide to Early Childhood Curriculum 5th Edition. U.S.A.: MacMillan College Publishing Company, McDonald, T. Dorothy; Simons, Gene, M., (1989) Musical Growth and Development, Schirmer Books,