

School of Communication / New Media and Communication Systems

2024 - 2025 Academic Year

PROFESSIONAL ENGLISH II

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PROFESSIONAL ENGLISH II	YMI4290002	Spring Semester	3+0	3	5
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Kemal ÇELİK				
Name of Lecturer(s)	Assoc.Prof. Kemal ÇELİK				
Assistant(s)					
Aim	The aim of the course is to enable students who have chosen the course to read and understand the information written in a foreign language related to their fields, and to establish the correct pronunciation awareness in this way. In this context, the student is asked to make imaginary interviews and correct sentence setup and pronunciation errors are evaluated. The terminology related to the field is provided through texts.				
Course Content	This course contains; Introduction to the course, the importance of a foreign language and introduction of course design and expectations.,Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation,Correct Pronunciation -IPA,Correct Pronunciation -IPA,Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation,Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation,MIDTERM VISA,Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation,Correct Pronunciation -IPA,Imaginary conversation / interview practices and sentence design studies,Imaginary conversation / interview practices and sentence design studies,Imaginary conversation / interview practices and sentence design studies,Imaginary conversation / interview practices and sentence design studies,Final Exam.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Explain the basic concepts and terminology in the student's chosen professional field (business, engineering, healthcare, tourism, etc.) in English			6, 9	A	
Prepare English reports, technical writings, and presentations addressing problems in the professional field.			2, 5, 6	A, E	
Demonstrate critical reading, discussion, and writing skills on selected professional topics.			10, 2, 5, 6	A, D	
Develop self-learning strategies using English for professional development.			11, 2, 6, 9	A, E	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 2: Project Based Learning Model, 5: Cooperative Learning, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam, D: Oral Exam, E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction to the course, the importance of a foreign language and introduction of course design and expectations.				
2	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
3	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
4	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
5	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
6	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
7	MIDTERM VISA				
8	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
9	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
10	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
11	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
12	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
13	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
14	Final Exam				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources

A compilation textbook containing vocational terminology lists prepared by the instructor and different articles related to the fields are shared with the students every year. A compiled course book containing the terminology lists for the profession prepared by the lecturer and different articles about the fields are shared with the students every year. Within the scope of online education, various online resources are recommended for the efforts to gain correct reading, meaning and accent.
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