

**Vocational School of Social Sciences / Foreign Trade**

**2024 - 2025 Academic Year**

**ENGLISH II**

**Syllabus**

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	SHU2210108	Spring Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Müge ESER				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of this course is to enable the student to gain the competence to communicate in CEFR A2 level in basic written and spoken communication skills of English.				
<b>Course Content</b>	This course contains; Comparison of the Simple Present and Present Continuous, Comparison of the Simple Present and Present Continuous, Future Tense and How to use "Will", Future Tense and How to use "Be going to", Past Tense, Past Tense and asking questions, Modals and how to use "Can", Modals and how to use "Must", Modals and how to use "Should", Time Conjunctions, Time Conjunctions, if clauses, if clauses, if clauses.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. will be able to describe the basic grammar of English			10, 11, 16, 6, 8, 9	A	
1.1. express himself/herself and the environment in the Simple Present Tense			10, 16, 6, 9	A	
1.2 establish basic dialogues			10, 11, 16, 6, 9	A	
2. will be able to use daily words			10, 11, 16, 6, 9	A	
2.1 use basic words to describe an address, to express himself/herself and hisher family and school			10, 16, 6, 9	A	
3. will be able to comment basically on written documents			10, 11, 16, 6, 9	A	
3.1 skim written documents via dictionary			10, 16, 6, 9	A	
4. will be able to translate in basic level			10, 11, 16, 6, 8	A	
4.1 express basic sentences from the target language to mother language			10, 11, 16, 6, 9	A	
5. will be able to define the basic infrastructure for self-improvement			10, 16, 6, 9	A	
5.1 plan self-program for improvement			10, 16, 6, 9	A	
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Comparison of the Simple Present and Present Continuous	Studying the related pages			
2	Comparison of the Simple Present and Present Continuous	Studying the related pages			
3	Future Tense and How to use "Will"	Studying the related pages			
4	Future Tense and How to use "Be going to"	Studying the related pages			
5	Past Tense	Studying the related pages			
6	Past Tense and asking questions	Studying the related pages			
7	Modals and how to use "Can"	Studying the related pages			
8	Modals and how to use "Must"	Studying the related pages			
9	Modals and how to use "Should"	Studying the related pages			
10	Time Conjunctions	Studying the related pages			
11	Time Conjunctions	Studying the related pages			
12	if clauses	Studying the related pages			
13	if clauses	Studying the related pages			
14	if clauses	Studying the related pages			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Way to Go Elementary Course Book, Medipol University Publications, 2016, ISBN:978-605-4797-09-7