

**School of Communication / New Media and Communication Systems**

**2024 - 2025 Academic Year**

**PROFESSIONAL ENGLISH I**

**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
PROFESSIONAL ENGLISH I	YMI4290001	Spring Semester	3+0	3	5
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	English				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Assoc.Prof. Kemal ÇELİK				
<b>Name of Lecturer(s)</b>	Assoc.Prof. Kemal ÇELİK				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of the course is to provide the students who choose the course with the correct reading of the concepts and terms that will enable them to read and understand the information written in a foreign language about the field of the department. In addition, it is to create the necessary foreign language infrastructure so that they can understand the subjects and express themselves professionally. It is to enable them to use the concepts and terms related to the field within the framework of improving their comprehension, speaking and writing skills. In this context, students are asked to make imaginary interviews with historical political scientific popular identities in their fields, read articles and express their thoughts. He is asked to understand and respond to conversations related to his field and to make translations on current issues. Hints are given to understand the movie subtitles visually and audibly. The English sentence construction and title structure of the newspaper language and the terminology related to the field are provided through audio-visual texts.				
<b>Course Content</b>	This course contains; Introduction to the course, the importance of foreign language and introduction of course design and expectations, Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation, Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation, Correct Pronunciation -IPA, Correct Pronunciation -IPA, Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation, Sharing documents related to the field, Imaginary conversation / interview practices and sentence design studies, Imaginary conversation / interview practices and sentence design studies, Correct Pronunciation -IPA, Correct Pronunciation -IPA, Imaginary conversation / interview practices and sentence design studies, Imaginary conversation / interview practices and sentence design studies, imaginary conversation / interview practices and sentence design studies, General Review.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
Develop effective listening, speaking, reading, and writing skills in a professional context.			6, 9	A, E	
Define and use English terminology commonly used in professional life.			14, 19, 3, 5, 6, 9	A, G	
Use English in professional communication situations such as job interviews, meetings, presentations, and negotiations.			3, 6, 9	A, E	
Prepare job application documents (resume, English cover letter, etc.).			14, 6	A, E	
<b>Teaching Methods</b>	14: Self Study Method, 19: Brainstorming Technique, 3: Problem Based Learning Model, 5: Cooperative Learning, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam, E: Homework, G: Quiz				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Introduction to the course, the importance of foreign language and introduction of course design and expectations.				
2	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
3	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
4	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
5	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
6	Sharing documents related to the field and explaining and explaining the grammatical structures brought about by translation	Reading the relevant part of the given source.			
7	Sharing documents related to the field	Reading the relevant part of the given source.			
8	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
9	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
9	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
10	Correct Pronunciation -IPA	Reading the relevant part of the given source.			
11	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
12	Imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
13	imaginary conversation / interview practices and sentence design studies	Reading the relevant part of the given source.			
14	General Review				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

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**Resources**

The professional terms compilation booklet created by the lecturer is in the nature of a textbook. Apart from the booklet containing the professional terms created by the lecturer, various articles on the field, online youtube chats, various interviews with foreign newspapers and celebrities, grammar and correct pronunciation lessons of native English speakers, youtube channels are used as online resources.

Various online resources are recommended for efforts to gain correct reading, meaning and accent within the scope of online education. [www.idoconline.com](http://www.idoconline.com)

[https://www.youtube.com/results?search\\_query=english+with+lucy](https://www.youtube.com/results?search_query=english+with+lucy)

[https://www.youtube.com/watch?v=Kwmi\\_v6XgAo](https://www.youtube.com/watch?v=Kwmi_v6XgAo)

<https://www.youtube.com/watch?v=cmbxommQYuQ>

[https://www.youtube.com/results?search\\_query=interview+with+steven+spielberg](https://www.youtube.com/results?search_query=interview+with+steven+spielberg)

<https://www.youtube.com/watch?v=RwereHMkmrY&t=13s>

[https://www.youtube.com/watch?v=9wW\\_UHl\\_br4](https://www.youtube.com/watch?v=9wW_UHl_br4)