

**School of Health Sciences / Nursing**  
**2023 - 2024 Academic Year**  
**TRANSITION to PROFESSIONAL LIFE**  
**Syllabus**

<b>Course Description</b>					
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>
TRANSITION to PROFESSIONAL LIFE	HEM4274990	Spring Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	Health Quality Management				
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Assist.Prof. Merve TARHAN				
<b>Name of Lecturer(s)</b>	Assist.Prof. Merve TARHAN				
<b>Assistant(s)</b>					
<b>Aim</b>	It is to strengthen the professional readiness of senior nursing students in the light of basic competencies in nursing.				
<b>Course Content</b>	This course contains; Nurses Shortage in the World and Türkiye and New Graduate Nurses,Transition to Profession in Nursing,Transition to Professional Life Programme and Scope of Basic Competencies,Person-Centered Care: Definition and Scope, Dimensions and Effective Communication,Person-Centered Care: Patient Admission and Discharge Process and Determining Priorities in Care,Teamwork and Collaboration: Definition and Scope, Delegation of Authority and Effective Communication Practices,Evidence-Based Practice: Definition and Scope, Literature Review and Evaluation of Evidence,Quality Improvement: Definition and Scope, Model and Methods, Tools Used,Safety: Definition and Scope, Medical Errors and Causes,Safety: Medical Errors and Prevention Strategies,Safety: Medical Errors and Prevention Strategies,Informatics: Definition and Scope, Systems, Usage of Hospital Information System,Simulation Based Learning -I,Simulation Based Learning-II.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. Explaining his/her duties, power and responsibilities as a member of healthcare team.			10, 13, 16, 19, 9	A, H	
2. Demonstrating knowledge, skills, and behaviors related to professional core competencies.			10, 13, 16, 19, 21, 9	A, H	
3. Accepting the importance of providing quality and safety care.			10, 13, 16, 19, 21, 9	A, H	
4. Feeling self-prepared for transition to professional life.			10, 13, 16, 19, 21, 9	H	
<b>Teaching Methods</b>	10: Discussion Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 21: Simulation Technique, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam, H: Performance Task				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Nurses Shortage in the World and Türkiye and New Graduate Nurses	Reading first source			
2	Transition to Profession in Nursing	Reading second source			
3	Transition to Professional Life Programme and Scope of Basic Competencies	Reading third source and examining fourth source			
4	Person-Centered Care: Definition and Scope, Dimensions and Effective Communication	Reading fifth source			
5	Person-Centered Care: Patient Admission and Discharge Process and Determining Priorities in Care	Reading fifth source			
6	Teamwork and Collaboration: Definition and Scope, Delegation of Authority and Effective Communication Practices	Reading sixth source			
7	Evidence-Based Practice: Definition and Scope, Literature Review and Evaluation of Evidence	Reading eighth source			
8	Quality Improvement: Definition and Scope, Model and Methods, Tools Used	Reading seventh source			
9	Safety: Definition and Scope, Medical Errors and Causes	Reading tenth source			
10	Safety: Medical Errors and Prevention Strategies	Reading tenth source			
11	Safety: Medical Errors and Prevention Strategies	Reading tenth source			
12	Informatics: Definition and Scope, Systems, Usage of Hospital Information System	Reading ninth source			
13	Simulation Based Learning -I	Studying of given theoretical knowledge			
14	Simulation Based Learning-II	Studying of given theoretical knowledge Course Evaluation			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

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**Resources**

1. Koç S, Bardağa, Yılmaz K. (2014). Determination of expectations of nursing senior students at work. *Journal of Education and Research in Nursing* 11 (3): 43-50.
2. Öztürk h, Kurt Sh, Serin GM, Bayrak B, Balık T, Demirbağ BC. (2016). Problems of new nurses starting work in hospitals. *ACU Journal of Health Sciences* 4: 189-201.
3. Dyees S, Sherman RO. The first year of practice: new graduate nurses' transition and learning needs. *The Journal of Continuing Education in Nursing*. 40 (9): 403-410.
4. Deborah H. (2012). QSEN competencies: a bridge to practice. *Nursing Made Incredibly Easy*. 10 (5): 1-3.
5. Şahin G, İğde FA. (2014). Patient-centered care-joint decision-making process and quality. *Turkey Clinical Med J Fam-Special Topics* 5 (3): 38-43.
6. Ergün YA. (2011). Teamwork in intensive care. *Intensive Care Nursing Review*. 15 (1): 36-49.
7. Turkmen E. (2015). The impact of nurse's employment on patient and nurse outcomes and organizational outcome: nurse human power in hospitalized treatment institutions. *Hacettepe Nursing Faculty Journal* 69-80,
8. Çopur EÖ, Kuru N, Seyman ÇÇ. (2015). Overview of blood-based practices in nursing. *Journal of Health and Nursing Management*. 2 (1): 51-55
9. Bilgiç Ş, Şendir M. (2014). Nursing knowledge. *Cumhuriyet Nursing Journal*. 3 (1): 24-28.
10. Uğur E, Coşkun EY. (2017). Patient safety and simulation. *Turkey Clinic of Pediatric Nursing*. 3 (1): 1-5. Course Notes and Other scientific sources related to nursing