

Vocational School / Child Development
2024 - 2025 Academic Year
COMMUNICATION with CHILDREN and BODY LANGUAGE
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
COMMUNICATION with CHILDREN and BODY LANGUAGE	ÇCG1142990	Fall Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Medine Pervin GÖKMEN				
Name of Lecturer(s)	Lect. Medine Pervin GÖKMEN				
Assistant(s)	Lecturer M. Pervin Baysan				
Aim	Providing basic knowledges and skills to communicate effective with children.				
Course Content	This course contains; Communication 1,Communication 2,Importance of communication with children,Listening to the child,Talking with children,Empathy in communication with children,Solving child's problem,Effective communication between family and child 1,Effective communication between family and child 2,Communicating effectively with the family 1,Communicating effectively with the family 2,Communication activities with children,Place and importance of the institution in communication with children,Assessment.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Recognize effective communication techniques with the child.			13, 16, 37, 4, 5, 8, 9	A	
It expresses the importance of active listening.			10, 13, 15, 16, 5	A	
The family recognizes effective communication techniques between the child.			16, 9	A	
It refers to the skills of communicating effectively with the family.			10, 16	A	
Recognize effective communication methods in business life.			16		
Teaching Methods	10: Discussion Method, 13: Case Study Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 37: Computer -Internet Supported Instruction, 4: Inquiry-Based Learning, 5: Cooperative Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Communication 1				
2	Communication 2	Preparing the related topic from the recommended sources			
3	Importance of communication with children	Preparing the related topic from the recommended sources			
4	Listening to the child	Preparing the related topic from the recommended sources			
5	Talking with children	Preparing the related topic from the recommended sources			
6	Empathy in communication with children	Preparing the related topic from the recommended sources			
7	Solving child's problem	Preparing the related topic from the recommended sources			
8	Effective communication between family and child 1	Preparing the related topic from the recommended sources			
9	Effective communication between family and child 2	Preparing the related topic from the recommended sources			
10	Communicating effectively with the family 1	Preparing the related topic from the recommended sources			
11	Communicating effectively with the family 2	Preparing the related topic from the recommended sources			
12	Communication activities with children	Preparing the related topic from the recommended sources			
13	Place and importance of the institution in communication with children	Preparing the related topic from the recommended sources			
14	Assessment				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					
Öz, İ. (2003). Çocukta Uyum Ve Davranış Bozuklukları, Ailelere Rehber Kitaplar Dizisi. Ankara: Kök Yayıncılık.					
Önder, A. (2004). Ailede İletişim / Konuşarak ve Dinleyerek Anlaşalım.Ankara: Morpa Kültür Yayınları.					
Yavuzer, H. (2016). Çocuk Eğitimi El Kitabı. İstanbul: Remzi Kitabevi.					
Uz-Çetinkaya, A. (2017). Çocuklarla İletişim ve Oyun. İstanbul: P Kitap Yayıncılık.					