

**Vocational School / Child Development**  
**2024 - 2025 Academic Year**  
**CHILD RIGHTS and PROTECTION**  
**Syllabus**

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHILD RIGHTS and PROTECTION	ÇCG2243260	Spring Semester	2+0	2	3
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>	Lect. Medine Pervin GÖKMEN				
<b>Name of Lecturer(s)</b>	Lect. Medine Pervin GÖKMEN				
<b>Assistant(s)</b>					
<b>Aim</b>	Students should be informed about children's rights and to provide vocational skills to protect the rights of the child.				
<b>Course Content</b>	This course contains; Children's rights and child protection Laws 1,Children's rights and child protection Laws 2,Family and Child Welfare,Child neglect,Child abuse, Protective measures against child abuse and neglect,In need of protection of children rights and protection, The protection and rights of children with special needs, Planning cooperation on child rights and protection, Creating a project to protect children's rights 1,Creating a project to protect children's rights 2, Presentation of the project 1, Presentation of the project 2,Presentation of the project 3.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
Recognizes basic regulations regarding children's rights and laws and laws.			14, 16, 9	A	
Allows blocking of family and Child Welfare issues.			14, 16, 9	A	
Recognizes precautions against child neglect and abuse.			14, 16, 9		
Determines attitudes towards protecting the rights of children in need of protection.			14, 16, 9		
The rights of children with special needs knows.			14, 9	A	
<b>Teaching Methods</b>	14: Self Study Method, 16: Question - Answer Technique, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Children's rights and child protection Laws 1	No preliminary preparation is required.			
2	Children's rights and child protection Laws 2	No preliminary preparation is required.			
3	Family and Child Welfare	No preliminary preparation is required.			
4	Child neglect	No preliminary preparation is required.			
5	Child abuse	No preliminary preparation is required.			
6	Protective measures against child abuse and neglect	No preliminary preparation is required.			
7	In need of protection of children rights and protection	No preliminary preparation is required.			
8	The protection and rights of children with special needs	No preliminary preparation is required.			
9	Planning cooperation on child rights and protection	No preliminary preparation is required.			
10	Creating a project to protect children's rights 1	No preliminary preparation is required.			
11	Creating a project to protect children's rights 2	No preliminary preparation is required.			
12	Presentation of the project 1	No preliminary preparation is required.			
13	Presentation of the project 2	No preliminary preparation is required.			
14	Presentation of the project 3	No preliminary preparation is required.			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

Resources	
UNICEF. (1999). Dünya Çocuklarının Durumu.	
B.M. (1990). Çocukların Yaşatılmaları, Korunmaları ve Geliştirilmelerine İlişkin Dünya Bildirgesi ve Dünya Bildirgesinin Uygulanması İçin Faaliyet Planı, New York.	
Aral, N. (1997). Fiziksel İstismar ve Çocuk, Ankara: Tekişik Veb Ofset Tesisleri.	
Kozcu, Ş. (1990).Çocuk İstismarı ve İhmali, Aile Yazıları	
Kars, Ö. (1996). Çocuk İstismarı: Nedenleri ve Sonuçları, Bizim Büro Basımevi, Ankara.	
İnsan Hakları El Kitabı, s. 446 (ÇHS, Uygulama El Kitabı. Çocuk Haklarına Dair Sözleşme Uygulama El Kitabı.	