

POLITICS of INTERNATIONAL DEVELOPMENT

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
POLITICS of INTERNATIONAL DEVELOPMENT	INT4114611	Fall Semester	3+0	3	6
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Osman Zeki GÖKÇE				
Name of Lecturer(s)	Assist.Prof. Esra AĞRALI				
Assistant(s)					
Aim	The primary objective of this course is to provide students with a comprehensive understanding of the concept of development and its significance in the global context. By the end of the course, students should have a solid grasp of the various dimensions and complexities of development. Another key objective is to familiarize students with the major theories and approaches to international development. Through critical analysis and examination of these theories, students will develop the necessary knowledge and skills to evaluate and interpret different perspectives on development. The course aims to delve into classical development theories, including Adam Smith's economic growth theory and David Ricardo's theory of comparative advantage. By studying these theories, students will gain insight into the historical foundations of development thinking and understand the principles that shaped early development theories.				
Course Content	This course contains; Week 1: Introduction, Week 2: Classical Development Theories, Week 3: Modernization Theory, Week 4: Dependency Theory, Week 5: Socialist Development Theories, Week 6: Structuralist Approaches, Week 7: Neoliberalism and Market-oriented Approaches, Week 8: Human Development, Week 9: Post-Development Theory, Week 10: Sustainable Development Goals (SDGs), Week 11: Participatory Development and Empowerment, Week 12: Globalization and Development, Week 13: Development Aid and Assistance, Week 14: Emerging Debates in Development Theory.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
- Students learn about development theories and concepts.			10, 16, 6, 9	A	
- Students gain knowledge about the United Nations' Global Development Goals (SDGs) aimed at sustainable development.			10, 16, 9	A	
- Students learn how development policies are formulated and implemented.			10, 16, 9	A	
- Students explore the social, economic, and environmental impacts of development policies.			10, 16, 6, 9	A	
Teaching Methods	10: Discussion Method, 16: Question - Answer Technique, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Week 1: Introduction				
2	Week 2: Classical Development Theories				
3	Week 3: Modernization Theory				
4	Week 4: Dependency Theory				
5	Week 5: Socialist Development Theories				
6	Week 6: Structuralist Approaches				
7	Week 7: Neoliberalism and Market-oriented Approaches				
8	Week 8: Human Development				
9	Week 9: Post-Development Theory				
10	Week 10: Sustainable Development Goals (SDGs)				
11	Week 11: Participatory Development and Empowerment				
12	Week 12: Globalization and Development				
13	Week 13: Development Aid and Assistance				
14	Week 14: Emerging Debates in Development Theory				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources