

School of Education / Special Education Teaching

2022 - 2023 Academic Year

CHARACTER and VALUES EDUCATION

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CHARACTER and VALUES EDUCATION	ÖE4113173	Fall Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Adviye Pinar KONYALIOĞLU				
Name of Lecturer(s)	Prof.Dr. Halil İbrahim SAĞLAM				
Assistant(s)					
Aim	Conceptual framework: Character, personality, value, virtue, morality, etc.; character development and education; family, environment and school in character development and education; definition and classification of values; the sources of values and their individual, social, cultural, religious, moral foundations; character and value education approaches and practices; intercultural differentiation and culture of coexistence in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character/value education; the crisis of values and education in modern and multicultural societies; value education in the human-cultural development process; On value education in Turkish education and culture history examples, values education practices and research in Turkey; teacher as a role model in character and value education.				
Course Content	This course contains; Conceptual framework: Character, personality/personality, value, virtue, morality, temperament, etc.; ,Character development and education; family, environment and school in character development and education,Definition and classification of values; the sources of values and their individual, social, cultural, religious, moral foundations,Character and value education approaches and practices; ,Intercultural differentiation and culture of coexistence in character and value education,Character and value education in terms of educational philosophy and goals,Teaching methods and techniques in character/value education,The crisis of values and education in modern and multicultural societies,Value education in the human-cultural development process;,Value education in Turkish education and culture history examples,Values education practices and researches in Turkey,Values education practices and researches in Turkey; ,Role in character and value education teacher as a model,Role in character and value education teacher as a model.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
The aim of this course is to enable students to acquire and exhibit knowledge and skills related to the following topics: conceptual framework: character, personality/personality, value, virtue, morality, disposition, temperament etc.; character development and education; family, environment and school in character development and education; definition and classification of values; the sources of values and their individual, social, cultural, religious, moral foundations; character and value education approaches and practices; intercultural differentiation and coexistence culture in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character/value education; the crisis of values and education in modern and multicultural societies; value education in the human-cultural development process; On value education in Turkish education and culture history examples, values education practices and research in Turkey; as a role model in character and value education.			1, 12, 2	A, C	
Teaching Methods	1: Lecture, 12: Case study, 2: Question - Answer				
Assessment Methods	A: Written Exam, C: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Conceptual framework: Character, personality/personality, value, virtue, morality, temperament, etc.;	Book chapter			
2	Character development and education; family, environment and school in character development and education	Book chapter			
3	Definition and classification of values; the sources of values and their individual, social, cultural, religious, moral foundations	Book chapter			
4	Character and value education approaches and practices;	Book chapter			
5	Intercultural differentiation and culture of coexistence in character and value education	Book chapter			
6	Character and value education in terms of educational philosophy and goals	Book chapter			
7	Teaching methods and techniques in character/value education	Book chapter			
8	The crisis of values and education in modern and multicultural societies	Book chapter			
9	Value education in the human-cultural development process;	Book chapter			
10	Value education in Turkish education and culture history examples	Book chapter			
11	Values education practices and researches in Turkey	Book chapter			
12	Values education practices and researches in Turkey;	Book chapter			
13	Role in character and value education teacher as a model	Book chapter			
14	Role in character and value education teacher as a model	Book chapter			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					
Notes and books					