

Vocational School / Emergency and Medical Aid
2024 - 2025 Academic Year
EMERGENCY PATIENT CARE II
Syllabus

| Course Description | | | | | |
|---|---|--|-------------------------|---------------------------|-------------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| EMERGENCY PATIENT CARE II | İAY2116510 | Fall Semester | 2+0 | 2 | 4 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | | | | | |
| Language of Instruction | Turkish | | | | |
| Course Level | Short Cycle (Associate's Degree) | | | | |
| Course Type | Required | | | | |
| Course Coordinator | Assist.Prof. Arzu GÜNEŞ | | | | |
| Name of Lecturer(s) | Assist.Prof. Çağlar MÜNEVVEROĞLU | | | | |
| Assistant(s) | | | | | |
| Aim | To provide students with the knowledge and technics about health care applications. | | | | |
| Course Content | This course contains; Course definition, introduction, aims and goals.,Hospital infections, epidemiology and infection.,Common hospital infections.,Transfusion technic.,Extremity traumas and emergency,Plural traumas and emergency.,Metabolic endocrin answer to trauma.,Metabolic endocrin answer to trauma.,Liquid-electrolyte balance and imbalances.,Acid-base balance and imbalances.,Epilepsy and headache.,Neurological emergencies.,Kids exploitation.,Case discussion.. | | | | |
| Course Learning Outcomes | | | Teaching Methods | Assessment Methods | |
| Defines the hospital infections and protections methods. | | | 16, 9 | A | |
| Defines the traumas and the right approach against traumas. | | | 16, 9 | A | |
| Lists liquid-electrolyte balance/imbalance. | | | 16, 9 | A | |
| Defines GIS emergencies and emergency care | | | 16, 9 | A | |
| Teaching Methods | 16: Question - Answer Technique, 9: Lecture Method | | | | |
| Assessment Methods | A: Traditional Written Exam | | | | |
| Lecture Schedule | | | | | |
| Sequence | Topics | Preliminary Preparation | | | |
| 1 | Course definition, introduction, aims and goals. | Studying on lecture powerpoint presentations | | | |
| 2 | Hospital infections, epidemiology and infection. | Studying on lecture powerpoint presentations | | | |
| 3 | Common hospital infections. | Studying on lecture powerpoint presentations | | | |
| 4 | Transfusion technic. | Studying on lecture powerpoint presentations | | | |
| 5 | Extremity traumas and emergency. | Studying on lecture powerpoint presentations | | | |
| 6 | Plural traumas and emergency. | Studying on lecture powerpoint presentations | | | |
| 7 | Metabolic endocrin answer to trauma. | Studying on lecture powerpoint presentations | | | |
| 8 | Metabolic endocrin answer to trauma. | Studying on lecture powerpoint presentations | | | |
| 9 | Liquid-electrolyte balance and imbalances. | Studying on lecture powerpoint presentations | | | |
| 10 | Acid-base balance and imbalances. | Studying on lecture powerpoint presentations | | | |
| 11 | Epilepsy and headache. | Studying on lecture powerpoint presentations | | | |
| 12 | Neurological emergencies. | Studying on lecture powerpoint presentations | | | |
| 13 | Kids exploitation. | Studying on lecture powerpoint presentations | | | |
| 14 | Case discussion. | Studying on lecture powerpoint presentations | | | |
| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 40 | | | |
| General Exam | | 60 | | | |

| Resources |
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| At the end of the lectures, notes will be given to students.books, magazines, web sites. |