

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SUSTAINABLE DEVELOPMENT PRACTICES	MIS3113615	Fall Semester	3+0	3	5
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	-				
<b>Language of Instruction</b>	English				
<b>Course Level</b>	First Cycle (Bachelor's Degree)				
<b>Course Type</b>	Elective				
<b>Course Coordinator</b>					
<b>Name of Lecturer(s)</b>	Prof.Dr. Rana ATABAY KUŞÇU				
<b>Assistant(s)</b>					
<b>Aim</b>	"Sustainable Development Applications" gives students an understanding of the key challenges and pathways to sustainable development - that is, economic development that is also socially inclusive and environmentally sustainable.				
<b>Course Content</b>	This course contains; Sustainable Development: Introduction to the course,Sustainable development, history and definitions,Why some countries developed while others stayed poor?,United Nations and Human Development Index,Green economic recovery - New Green Deal,Sustainable Development Goals-Goal 1, 2, 3, 4,Sustainable Development Goals-Goal 5, 6, 7, 8,Sustainable Development Goals-Goal 9, 10, 11, 12,Sustainable Development Goals-Goal 13, 14, 15, 16, 17,Project study,Project study 2,Evaluation of projects,Workshop,Workshop 2.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. It offers the ability to identify major shifts and synergies within the different thematic areas of sustainable development.			18, 2	A	
1.1 Acquire conceptual knowledge about Sustainable Development			18, 2, 5	A	
1.2 Defines the concepts of development, sustainability and sustainable development			18, 2, 5	A	
2. It provides a fundamental understanding of history, current debates and future goals for sustainable development.			18, 5	A	
2.1 Masters the historical infrastructure of the Sustainable Development process			18, 2, 5	A	
2.2 Understands sustainable development theories			18, 2, 5	A	
3. It provides the ability to discuss the relationships between economic growth, social inclusion and environmental sustainability.			18, 5	A	
3.1 Learn international institutions that serve sustainable development and makes country analyzes in this context			18, 2, 5	A	
3.2 Analyzes the United Nations and the Human Development Index			18, 2, 5	A	
4. It provides information about the Sustainable Development Goals adopted by the United Nations in 2015.			18, 5	A	
4.1 Scientific content regarding the Sustainable Development Goals will be presented.			18, 2, 5	A	
4.2 All articles of the Sustainable Development Goals can explain.			18, 2, 5	A	
5. It encourages the development of projects in the field of sustainable development.			18, 2	A	
5.1 The points to be considered in project writing are learned.			18, 2, 5	A	
5.2 The theoretical knowledge learned can be put into practice through projects			18, 2, 5	A	
<b>Teaching Methods</b>	18: Micro Teaching Technique, 2: Project Based Learning Model, 5: Cooperative Learning				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Sustainable Development: Introduction to the course				
2	Sustainable development, history and definitions				
3	Why some countries developed while others stayed poor?				
4	United Nations and Human Development Index				
5	Green economic recovery - New Green Deal				
6	Sustainable Development Goals-Goal 1, 2, 3, 4				
7	Sustainable Development Goals-Goal 5, 6, 7, 8				
8	Sustainable Development Goals-Goal 9, 10, 11, 12				
9	Sustainable Development Goals-Goal 13, 14, 15, 16, 17				
10	Project study				
11	Project study 2				
12	Evaluation of projects				
13	Workshop				
14	Workshop 2				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

Resources
The Age of Sustainable Development by Jeffrey D. Sachs (2015) Related reports Related articles Related official websites