School of Health Sciences / Nursing

2023 - 2024 Academic Year

INTERNAL MEDICINE NURSING PRACTICE

Syllabus

Course Description					
Name	**Code**	**Semester**	**T+A Hour**	**Credit**	**ECTS**
INTERNAL MEDICINE NURSING PRACTICE	HEM2114126	Fall Semester	0+8	4	8

Prerequisites Courses	
Recommended Elective Courses	
Language of Instruction	Turkish
Course Level	First Cycle (Bachelor's Degree)
Course Type	Required
Course Coordinator	Assist.Prof. Esra KÖROĞLU ÇAMDEVİREN
Name of Lecturer(s)	Assist.Prof. Esra KÖROĞLU ÇAMDEVİREN, Lect. Belçim EDE SARIKAYA, Assist.Prof. Esra EREN, Assoc.Prof. Pınar IRMAK VURAL
Assistant(s)	
Aim	Theoretical knowledge, skills and methods of treatment and nursing care of patients with diseases related to the systems are to gain conceptual knowledge and skills that can solve problems related to nursing in the direction of nursing process.
Course Content	This course contains; Course Description, Lesson Learning Outcomes and Establishment of the Relationship Between Program Competencies. Studying internal medicine nursing skills in a laboratory environment,Studying internal medicine nursing skills in a laboratory environment,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Practice, Case Study,Studying internal medicine nursing skills in a laboratory environment,Studying internal medicine nursing skills in a laboratory environment.

Course Learning Outcomes	**Teaching Methods**	**Assessment Methods**
Communicate with the patient, family and healthcare team members	14, 8, 9	H
Plans the care process of individuals with systems-related diseases	14, 38, 4, 9	E, H
Lists appropriate nursing interventions to ensure and maintain the needs of individuals with systems-related diseases.	38, 4, 8, 9	E, H
Ability to evaluate the results of nursing interventions applied to individuals with systems-related diseases.	10, 16, 20, 4, 9	
Plans education and counseling appropriate to the educational needs of the patient and his family	16, 38, 4, 5, 9	H
Pays attention to ethical rules regarding nursing practices	13, 9	H

Teaching Methods	10: Discussion Method, 13: Case Study Method, 14: Self Study Method, 16: Question - Answer Technique, 20: Reverse Brainstorming Technique, 38: Care Plan, 4: Inquiry-Based Learning, 5: Cooperative Learning, 8: Flipped Classroom Learning, 9: Lecture Method
Assessment Methods	E: Homework, H: Performance Task

Lecture Schedule

Sequence	**Topics**	**Preliminary Preparation**
1	Course Description, Lesson Learning Outcomes and Establishment of the Relationship Between Program Competencies. Studying internal medicine nursing skills in a laboratory environment	
2	Studying internal medicine nursing skills in a laboratory environment	
3	Practice, Case Study	
4	Practice, Case Study	
5	Practice, Case Study	
6	Practice, Case Study	
7	Practice, Case Study	
8	Practice, Case Study	
9	Practice, Case Study	
10	Practice, Case Study	
11	Practice, Case Study	
12	Practice, Case Study	
13	Practice, Case Study	
14	Studying internal medicine nursing skills in a laboratory environment	
15	Studying internal medicine nursing skills in a laboratory environment	

Evaluation Methods	**Weight(%)**
Midterm Exam	40
General Exam	60

Resources

1. Eti Aslan F, Karadokovan A (2010). Dahili ve Cerrahi Hastalıklarda Bakım. Nobel Tıp Kitapevi, Adana. 2. Akdemir N. Birol L. (2005) İç Hastaliklari ve Hemşirelik Bakimi. Genişletilmiş 2. Baskı. Ankara. 3. Enç N. İç Hastalıkları Hemşireliği Nobel Tıp Kitapevleri 2014. 4. Durna Z., Akın S., Özdilli K., İç hastalıkları hemşireliği uygulama rehberi,İstanbul, 2009. 5. Erdemir F.2012. Hemşirelik Tanıları El Kitabı Nobel Tıp Kitabevi.