

School of Business and Management Sciences / Aviation Management

2024 - 2025 Academic Year

ENGLISH I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH I	İNG1111200	Fall Semester	4+0	4	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Eng				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Burcu ALTUN GÜNAY, Lect. Gizem BÜTÜNER				
Assistant(s)	Lecturer ASLI BARAN, FULYA KAHVECİ, MÜGE ESER, MEHMET POLAT TACAR, HAKAN YILDIZ, ZEYNEB ÇETİNER				
Aim	Competency in oral and written communication using four basic skills in line with CEFR A2 level				
Course Content	This course contains; Welcome (The use of Present Simple Tense to introducing yourself),Welcome (The use of Present Simple Tense to introducing yourself), Lifestyle (The use of Present Simple Tense to describe daily routines), Lifestyle (The use of Present Simple Tense to describe daily routines),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),People (The use of have/has got to introduce family members),Places (The use of there is/are and prepositions to describe a city or a town),Places (The use of there is/are and prepositions to describe a city or a town), Food (The use of countable and uncountable nouns and quantifiers to tell the quantities), Food (The use of countable and uncountable nouns and quantifiers to tell the quantities),The Past (The use of Past Simple Tense to tell about finished events in your life),The Past (The use of Past Simple Tense to tell about finished events in your life).				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
2.1.Uses recognition strategies to understand unknown words.			10, 16, 9	A	
1. Will be able to explain the basic language knowledge of English.			10, 11, 16, 6, 9	A	
1.1. Explains herself briefly himself/herself verbally and in writing.			10, 16, 9	A	
1.2. Interprets simple dialogues in English			10, 16, 9	A	
1.3. Uses new structures and words that he/she has learned in his daily life			10, 16, 9	A	
2. Will be able to use the necessary knowledge, skills and strategies by reading various texts.			10, 11, 16, 6, 9	A	
2.2. Uses scanning, skimming, and detailed reading strategies to clarify meaning.			10, 16, 9	A	
2.3. Determines the relationship between sections in the text.			10, 16, 9	A	
3. Will be able to communicate verbally in English at a reasonable level fluently and accurately in different social environments and needs.			10, 11, 16, 6, 9	A	
3.1. Gives meaning to the language by using appropriate grammatical rules.			10, 16, 6, 9	A	
3.2. Uses appropriate words when talking about different topics.			10, 16, 9	A	
3.3. Uses basic grammatical structures in oral communication.			10, 16, 9	A	
4. Will be able to express oneself regarding the use of English in the social media environment.			10, 16, 9	A	
4.1 Expresses their opinion regarding current issues.			10, 16, 9	A	
4.2 Protects material and moral values against opposing views.			10, 16, 6, 9	A	
5. Will be able to apply the guidance on self-improvement of English.			10, 16, 9	A	
5.1 Makes a list regarding the effective use of resources.			10, 16, 6, 9	A	
5.2 Demonstrates effectiveness in efficient time management.			10, 16, 6, 9	A	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Welcome (The use of Present Simple Tense to introducing yourself)	Studying the related unit including online assignments			
2	Welcome (The use of Present Simple Tense to introducing yourself)	Studying the related unit including online assignments			
3	Lifestyle (The use of Present Simple Tense to describe daily routines)	Studying the related unit including online assignments			
4	Lifestyle (The use of Present Simple Tense to describe daily routines)	Studying the related unit including online assignments			
5	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
6	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
7	People (The use of have/has got to introduce family members)	Studying the related unit including online assignments			
8	Places (The use of there is/are and prepositions to describe a city or a town)	Studying the related unit including online assignments			
9	Places (The use of there is/are and prepositions to describe a city or a town)	Studying the related unit including online assignments			
10	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
11	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
12	Food (The use of countable and uncountable nouns and quantifiers to tell the quantities)	Studying the related unit including online assignments			
13	The Past (The use of Past Simple Tense to tell about finished events in your life)	Studying the related unit including online assignments			
14	The Past (The use of Past Simple Tense to tell about finished events in your life)	Studying the related unit including online assignments			
Evaluation Methods		Weight(%)			
(Midterm Exam) (Midterm Exam) Homework as part of midterm		20			
Midterm Exam		40			
(General Exam) (General Exam) Oral exam as part of General Exam		30			

General Exam

60

Resources

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