

School of Education / Special Education Teaching

2022 - 2023 Academic Year

GUIDANCE in SCHOOLS

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
GUIDANCE in SCHOOLS	ÖE4211058	Spring Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assoc.Prof. Nadire Gülçin YILDIZ				
Name of Lecturer(s)	Assist.Prof. Yelda YILDIZ ÖNAL				
Assistant(s)					
Aim	The aim of this course is to introduce guidance services to teacher candidates and to prepare them to functionally fulfill the roles of teachers in the fulfillment of these services. At the end of this course, the students; Knows that guidance is a branch of science, knows the service areas of guidance, recognizes techniques for recognizing the individual, distinguishes the functions of the teacher in guidance services, knows the organization in guidance within the Turkish National Education system, lists the role of the teacher in guidance services.				
Course Content	This course contains; Introduction of the course and introduction of the resources to be used in the course,Basic concepts and terms related to counseling in schools,The place of guidance and psychological counseling (RPD) services in education,Guidance and counseling in the world and Turkey's historical development,The philosophy, purpose, principles, and program of the developmental guidance model (comprehensive developmental RPD program),Basic services / interventions for guidance in schools,The role and function of teachers in classroom guidance,Competencies to be gained in educational, professional, personal and social fields within the scope of RPD services,Cooperation between school principal and teachers, guidance counselor and psychological counselor,Explaining how RPD plans and programs are prepared,Counseling practices and examples in pre-school education,Students' preparing plans for the field and evaluating the plans - 1,Students' preparing plans for the field and evaluating the plans - 2,Students' preparing plans for the field and evaluating the plans - 3.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Learns the place of guidance and psychological counseling (RPD) services in education and can take necessary actions when necessary.- Knows the philosophy of the developmental counseling model- Expresses the purpose of the developmental counseling model- Applies the principles of the developmental counseling model- Makes applications for the comprehensive developmental RPD program of the developmental counseling model- Knows the basic services / interventions of the developmental counseling model- Distinguish teachers' roles and functions in classroom guidance- Organizes the cooperation between school administrators and teachers, guidance counselor and psychological counselor- Prepares and implements classroom RPD plans and programs			1, 2, 3	A, C	
Teaching Methods	1: Lecture, 2: Question - Answer, 3: Discussion				
Assessment Methods	A: Written Exam, C: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Introduction of the course and introduction of the resources to be used in the course				
2	Basic concepts and terms related to counseling in schools	The relevant chapter should be read from the recommended book for the course.			
3	The place of guidance and psychological counseling (RPD) services in education	The relevant chapter should be read from the recommended book for the course.			
4	Guidance and counseling in the world and Turkey's historical development	The relevant chapter should be read from the recommended book for the course.			
5	The philosophy, purpose, principles, and program of the developmental guidance model (comprehensive developmental RPD program)	The relevant chapter should be read from the recommended book for the course.			
6	Basic services / interventions for guidance in schools	The relevant chapter should be read from the recommended book for the course.			
7	The role and function of teachers in classroom guidance	The relevant chapter should be read from the recommended book for the course.			
8	Competencies to be gained in educational, professional, personal and social fields within the scope of RPD services	The relevant chapter should be read from the recommended book for the course.			
9	Cooperation between school principal and teachers, guidance counselor and psychological counselor	The relevant chapter should be read from the recommended book for the course.			
10	Explaining how RPD plans and programs are prepared	The relevant chapter should be read from the recommended book for the course.			
11	Counseling practices and examples in pre-school education	The relevant chapter should be read from the recommended book for the course.			
12	Students' preparing plans for the field and evaluating the plans - 1				
13	Students' preparing plans for the field and evaluating the plans - 2				
14	Students' preparing plans for the field and evaluating the plans - 3				
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					
Okullarda Psikolojik Danışma ve Rehberlik (SÜLEYMAN Doğan)					