

Vocational School of Social Sciences / Human Resource Management

2024 - 2025 Academic Year

ENGLISH I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH I	İNG2110900	Fall Semester	2+0	2	2
Prerequisites Courses					
Recommended Elective Courses	None				
Language of Instruction	Eng				
Course Level	Short Cycle (Associate's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Mehmet Polat TACAR				
Assistant(s)	Lect. Mehmet Polat TACAR				
Aim	Improvement of oral and written communication skills using four fundamental skills according to the CEFR A1 level				
Course Content	This course contains; Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences.,Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself,Unit 2; Possessive Adjectives; "my, his, her",Unit 3; Singular, Plurak, and the structure of "There is-are",Unit 4; Defining dates, days and hour, and prepositions,Unit 5; "have got, has got",Unit 5; Present Simple tense and positive sentences,Unit 5, Present Simple tense and negative sentences,Unit 5; Question sentences in Present Simple Tense,Unit 6, Positive Sentences in Present Continuous Tense,Unit 6; Negative Sentences in Present Continuous Tense,Unit 6, Question sentences in Present Continuous Tense,Unit 7; Comparison of Present Simple and Present Continuous,Revision.				
Course Learning Outcomes		Teaching Methods		Assessment Methods	
1. describes basic grammar rules to form simple sentences.		10, 16, 37, 6, 9		A	
1.1. describes himself/herself, basic activities and the environment.		10, 16, 37, 6, 8, 9		A	
1.2 forms questions to know others		10, 16, 21, 37, 6, 9		A	
2. expresses the date, time, and hour of an incident		10, 11, 16, 21, 37, 6, 9		A	
2.1 compares the expressions of dates, days, and hours.		10, 11, 16, 37, 6, 9		A	
2.2 identifies written dates in a sentence		10, 11, 16, 37, 6, 9		A	
3. lists the belongings of himself/herself or of others.		10, 11, 16, 37, 6, 9		A	
3.1 forms positive or negative sentences using the "have got-has got" structure.		10, 11, 16, 37, 6, 8, 9		A	
3.2 questions what others have using the "have got-has got" structure.		10, 11, 16, 37, 6, 9		A	
4. describes the actions at the moment of speaking		10, 11, 16, 37, 6, 9		A	
4.1 expresses in clear sentences that an action is happening at the moment of speaking.		10, 11, 16, 6, 9		A	
4.2 lists how an action is expressed in present continuous tense.		10, 11, 16, 6, 9		A	
5. summarizes daily routines.		10, 11, 16, 6, 9		A	
5.1 summarizes how a sentence is formed in the Present Simple Tense		37		A	
5.2 lists the routines of a person.		37		A	
Teaching Methods	10: Discussion Method, 11: Demonstration Method, 16: Question - Answer Technique, 21: Simulation Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences.	Unit 1. P. 4-5			
2	Unit 1; Description of To be, Using "am,is,are" in positive, negative and question sentences, and introducing yourself	Reviewing the previous course video and written material			
3	Unit 2; Possessive Adjectives; "my, his, her"	Revision of Unit 2			
4	Unit 3; Singular, Plurak, and the structure of "There is-are"	Unit 3 introduction			
5	Unit 4; Defining dates, days and hour, and prepositions	Reviewing the previous course video and written material			
6	Unit 5; "have got, has got"	p.34-37			
7	Unit 5; Present Simple tense and positive sentences	p. 40			
8	Unit 5, Present Simple tense and negative sentences	Reviewing the previous course video and written material			
9	Unit 5; Question sentences in Present Simple Tense	unit 5-50-54			
10	Unit 6, Positive Sentences in Present Continuous Tense	Reviewing the previous course video and written material			
11	Unit 6; Negative Sentences in Present Continuous Tense	Unit 6, p. 62-63			
12	Unit 6, Question sentences in Present Continuous Tense	p.66-71			
13	Unit 7; Comparison of Present Simple and Present Continuous	p.80-86			
14	Revision	Reviewing the previous course video and written material			
Evaluation Methods		Weight(%)			
Midterm Exam		20			
General Exam		80			

Resources
Essential Grammar in Use Elementary Level, Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020 Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications, ISBN 978-1-292-11593-1