

School of Education / Special Education Teaching

2022 - 2023 Academic Year

TEACHING VOCATIONAL and JOB SKILLS

Syllabus

| Course Description | | | | | | |
|---|---|--------------------------------------|-------------------------|---------------------------|-------------|---|
| Name | Code | Semester | T+A Hour | Credit | ECTS | |
| TEACHING VOCATIONAL and JOB SKILLS | | ÖE4213175 | Spring Semester | 2+0 | 2 | 4 |
| Prerequisites Courses | | | | | | |
| Recommended Elective Courses | | | | | | |
| Language of Instruction | Turkish | | | | | |
| Course Level | First Cycle (Bachelor's Degree) | | | | | |
| Course Type | Elective | | | | | |
| Course Coordinator | Assoc.Prof. Ülkü TOSUN | | | | | |
| Name of Lecturer(s) | Lect. Bora AKDEMİR | | | | | |
| Assistant(s) | | | | | | |
| Aim | Within the scope of this course, the following topics will be covered: employment of individuals with special needs; characteristics of individuals with special needs; teaching vocational skills to individuals with special needs; approaches to teaching vocational skills; methods of teaching vocational skills; research on teaching vocational skills; sample applications related to teaching vocational skills; preparing a transition plan. | | | | | |
| Course Content | This course contains; Occupational and professional skills,Employment of individuals with special needs,features of occupational and professional skills,teaching occupational and professional skills to individuals with special needs,approaches used teaching occupational and professional skills,methods used in teaching occupational and professional skills,methods used in teaching occupational and professional skills,research,practices,practices,preparing a transition plan,teaching the required skills,preparing the individuals,placement. | | | | | |
| Course Learning Outcomes | | | Teaching Methods | Assessment Methods | | |
| At the end of this course, the student will be able to demonstrate the following knowledge and skills related to the acquisition of work and vocational skills: Defines employment and vocational skills; | | | 1, 2, 4 | A | | |
| Explains the characteristics of individuals with special needs; Explain the teaching process of vocational skills to individuals with special needs; | | | 1, 2, 4 | A | | |
| Explains and exemplifies approaches to teaching vocational skills; Explains and exemplifies methods of teaching vocational skills; | | | 1, 2, 4 | A | | |
| Explains and exemplifies research on teaching vocational skills; | | | 1, 2, 4 | A | | |
| Prepares a transition plan for teaching vocational skills; Defines gaining necessary skills; | | | 1, 2, 4 | A | | |
| Defines preparing individuals with special needs for work; | | | 1, 2, 4 | A | | |
| Teaching Methods | 1: Lecture, 2: Question - Answer, 4: Exercise, Practice | | | | | |
| Assessment Methods | A: Written Exam | | | | | |
| Lecture Schedule | | | | | | |
| Sequence | Topics | Preliminary Preparation | | | | |
| 1 | Occupational and professional skills | Cavkaytar&Artar (2020), (ss.34-42) | | | | |
| 2 | Employment of individuals with special needs | Cavkaytar&Artar (2020), (ss.34-42) | | | | |
| 3 | features of occupational and professional skills | Cavkaytar&Artar (2020), (ss.23-27) | | | | |
| 4 | teaching occupational and professional skills to individuals with special needs | Cavkaytar&Artar (2020), (ss.114-124) | | | | |
| 5 | approaches used teaching occupational and professional skills | Cavkaytar&Artar (2020), (ss.88-95) | | | | |
| 6 | methods used in teaching occupational and professional skills | Cavkaytar&Artar (2020), (ss.76-83) | | | | |
| 7 | methods used in teaching occupational and professional skills | Cavkaytar&Artar (2020), (ss.76-83) | | | | |
| 8 | research | reading course notes | | | | |
| 9 | practices | Cavkaytar&Artar (2020), (ss.133-142) | | | | |
| 10 | practices | Cavkaytar&Artar (2020), (ss.133-142) | | | | |
| 11 | preparing a transition plan | lecture notes | | | | |
| 12 | teaching the required skills | Cavkaytar&Artar (2020), (ss.46-59) | | | | |
| 13 | preparing the individuals | lecture notes | | | | |
| 14 | placement | searching for cases | | | | |
| Evaluation Methods | | Weight(%) | | | | |
| Midterm Exam | | 40 | | | | |
| General Exam | | 60 | | | | |

| Resources |
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