

School of Health Sciences / Nursing

2023 - 2024 Academic Year

TEACHING in NURSING

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TEACHING in NURSING	HEM3240170	Spring Semester	3+0	3	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Gülşah KÖRPE				
Name of Lecturer(s)	Assist.Prof. Gülşah KÖRPE				
Assistant(s)					
Aim	To make the students get required knowledge for understanding the importance of nurse's educator role in order to meet needs of healthy/ill person, family and society toward basic health services and also for planning teaching process direct to these needs				
Course Content	This course contains; IntroductionDescription of the course, setting relation between learning outcomes of the course and program qualifications Basic concepts in Teaching,Teaching process, comparing nursing and teaching process ,Health education Description and Characteristics,Relationship between Nurse-Patient and Teaching,Child education, Adult education, Elder education: Differences and points that should be observed,Teaching - Education Preparation Process,Teaching-Education Preparation ProcessData assesment - Nursing diagnosis,Mid exam,Teaching education processPlanning- Composing objectives, spontan education facilities,Education material method- Material Developing,Education material method- Material Developing,Interactive education methods,Interactive education methods,Teaching-education practice and evaluation steps,Education in- service.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Defines the concepts of education, learning and teaching			16, 9	A	
Defines health education and its characteristics			16, 9	A	
Selects educational methods and materials appropriate to the characteristics of individuals in health education.			10, 16, 6, 9	A	
List the differences between child, adult and elderly education			10, 16, 19, 9	A	
Explain the characteristics of a suitable educational atmosphere			10, 16, 9	A	
Explains the importance of the nurse's educational role in protecting, improving and restoring health.			10, 13, 16, 9	A	
Teaching Methods	10: Discussion Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 6: Experiential Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	IntroductionDescription of the course, setting relation between learning outcomes of the course and program qualifications Basic concepts in Teaching	Investigation of the introduction part of 1th reference, reading 2nd reference			
2	Teaching process, comparing nursing and teaching process	Investigation of introduction of the 1th reference, reading 2nd and 3th reference			
3	Health education Description and Characteristics	Reading of 3th reference			
4	Relationship between Nurse-Patient and Teaching	Investigation of the 5th reference			
5	Child education, Adult education, Elder education: Differences and points that should be observed	Investigation of 'Development Theorists' section of the 4th reference			
6	Teaching - Education Preparation Process	Reading of the 2nd reference			
7	Teaching-Education Preparation ProcessData assesment- Nursing diagnosis	Reading of the 2nd reference			
8	Mid exam				
9	Teaching education processPlanning- Composing objectives, spontan education facilities	Reading of the 2nd reference			
10	Education material method- Material Developing	Reading of 'Visual-audial material' section of the 1th reference			
11	Education material method- Material Developing	Reading of 'Visual-audial material' section of the 1th reference and investigation of 2nd reference			
12	Interactive education methods	Reading of 'Interactive education methods' section of the 1th reference and investigation of 2nd reference			
13	Interactive education methods	Reading of 'interactive education method' section of the 1th reference			
14	Teaching-education practice and evaluation steps	Reading of 'teaching process' section of the 1th reference and 'learning principles in children section of the 4th reference			
15	Education in- service	Course notes of lecturer			
Evaluation Methods		Weight(%)			
(Midterm Exam) 1st mid exam		20			
(Midterm Exam) 2nd mid exam		20			
Midterm Exam		40			
General Exam		60			

Resources