

School of Education / Special Education Teaching
2022 - 2023 Academic Year
SOCIOLOGY of EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SOCIOLOGY of EDUCATION	ÖE1275220	Spring Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Lect. Tayyar TEPE				
Assistant(s)					
Aim	The aim of the course is to learn theories and concepts within the framework of sociology and educational sociology and to discuss the place of education in the formation of social norms.				
Course Content	This course contains; What is sociology and what are the relations with other sciences?,Founders of Sociology: Comte, Durkheim, Marx, Weber,Sociological theories,Ancient social structure and the effect of philosophy on institutions: Socrates, Plato, Aristotle, Sophists,Medieval social structure, comparison of Eastern and Western institutions, the effect of philosophy; Aquinas, Bacon, Farabi, İbni Sina,Renaissance period; philosophy, art politics and educational institutions,Modernism, globalization, change in the philosophy of education,Traditional and modern theories of education: Marx and Comte and J.J. Rousseau's philosophy of education and its effects,The role and importance of education in society, social values, norms, organizations and social structure,Definition and scope of Sociology of Education,Theories in the field of educational sociology,Definition and scope of Sociology of Education (discussion),Importance of media and education in information society; media ethics and other professional ethics,Social values, norms, organizations and creating a sense of social responsibility importance of education.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. explain basic concepts of related to education.			1, 10, 11, 13, 19, 2, 3	A, C	
1.1. express the steps of formal education.			1, 10, 2, 3, 9		
1.2. discuss the role and importance of informal education.			10, 2, 3		
2. interpret the relationship between education and science.			1, 2, 3		
2.2. explain scientific areas related to education.			2, 3		
2.3. associate education with scientific areas such as philosophy, sociology, psychology.			1, 10, 12, 17		
4.3. discuss developments in teacher education.			10, 2, 3		
Teaching Methods	1: Lecture, 10: Brainstorming, 11: Seminar, 12: Case study, 13: Experiment / Laboratory, 17: Reflective Thinking, 19: Concept map, 2: Question - Answer, 3: Discussion, 9: Simulation				
Assessment Methods	A: Written Exam, C: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	What is sociology and what are the relations with other sciences?	Don't need pre-preparation			
2	Founders of Sociology: Comte, Durkheim, Marx, Weber	Don't need pre-preparation			
3	Sociological theories	Don't need pre-preparation			
4	Ancient social structure and the effect of philosophy on institutions: Socrates, Plato, Aristotle, Sophists	Don't need pre-preparation			
5	Medieval social structure, comparison of Eastern and Western institutions, the effect of philosophy; Aquinas, Bacon, Farabi, İbni Sina	Don't need pre-preparation			
6	Renaissance period; philosophy, art politics and educational institutions	Don't need pre-preparation			
7	Modernism, globalization, change in the philosophy of education	Don't need pre-preparation			
8	Traditional and modern theories of education: Marx and Comte and J.J. Rousseau's philosophy of education and its effects	Don't need pre-preparation			
9	The role and importance of education in society, social values, norms, organizations and social structure	Don't need pre-preparation			
10	Definition and scope of Sociology of Education	Don't need pre-preparation			
11	Theories in the field of educational sociology	Don't need pre-preparation			
12	Definition and scope of Sociology of Education (discussion)	Don't need pre-preparation			
13	Importance of media and education in information society; media ethics and other professional ethics	Don't need pre-preparation			
14	Social values, norms, organizations and creating a sense of social responsibility importance of education	Don't need pre-preparation			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Nobel Akademik Yayıncılık, Eğitim Sosyolojisi, Mehmet Devrim TOPSES ISBN978-605-133-176-8 E-ISBN978-625-402-129-9