

School of Pharmacy / School of Pharmacy (English)

2024 - 2025 Academic Year

PROFESSIONAL ENGLISH IV

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PROFESSIONAL ENGLISH IV	PHA2213098	Spring Semester	3+0	3	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Lect. Onur KAVAK				
Name of Lecturer(s)	Lect. Semih PALA				
Assistant(s)	Lecturer Semih Pala				
Aim	Communication competence and relevant vocabulary at CEFR B2 level, based on advanced written and oral communication skills within the framework of "Pharmacy Professional English".				
Course Content	This course contains; Modern Solution focuses in Pharmacy,Modern Solution focuses in Pharmacy,The future of Pharmacy,The future of Pharmacy,Comparison of different methods in Pharmacy,Comparison of different methods in Pharmacy,Case Study analysis,Case Study,Case study,Suffix and prefix in words related to pharmacy,Suffix and prefix in words related to pharmacy,Pharmacy and Public Health,Pharmacy and Public Health,Revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Will be able to start to be familiar with the context of pharmacy/chemical English texts			10, 16, 9	A, E	
1.1. classify the vocabulary groups			10, 16, 9	A, E	
1.2. discuss the characteristics of a text with the given pharma/chemical English			10, 16, 9	A, E	
1.3. analyze the remedies provided with herbal-originated ones.			10, 16, 9	A, E	
2. Will be able to debate on developments occurring in pharmacy/medical services worldwide			10, 16, 9	A, E	
2.1. compare and contrast the problems encountered with the patient looking for solutions			10, 16, 9	A, E	
2.2. interpret the abbreviations used in prescriptions			10, 16, 9	A, E	
2.3. analyze the four Ps of pharmacist/patient relationship			10, 16, 9	A, E	
3. Will be able to define the protocols in crisis and patient management			10, 16, 9	A, E	
3.1. summarize the medical fields with their overall functions			10, 16, 9	A, E	
3.2. judge and compare the difficulties encountered in drug-approval process			10, 16, 9	A, E	
3.3. analyze and discuss PubMed literature			10, 16, 9	A, E	
Teaching Methods	10: Discussion Method, 16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam, E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Modern Solution focuses in Pharmacy	Studying the related unit in the course material			
2	Modern Solution focuses in Pharmacy	Studying the related unit in the course material			
3	The future of Pharmacy	Studying the related pages			
4	The future of Pharmacy	Studying the related unit in the course material			
5	Comparison of different methods in Pharmacy	Studying the related unit in the course material			
6	Comparison of different methods in Pharmacy	Studying the related unit in the course material			
7	Case Study analysis	Studying the related unit in the course material			
8	Case Study	Studying the related unit in the course material			
9	Case study	Studying the related unit in the course material			
10	Suffix and prefix in words related to pharmacy	Studying the related unit in the course material			
11	Suffix and prefix in words related to pharmacy	Studying the related unit in the course material			
12	Pharmacy and Public Health	Studying the related unit in the course material			
13	Pharmacy and Public Health	Studying the related unit in the course material			
14	Revision	Studying the related unit in the course material			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources

English for Pharmacy Writing and Oral Communication 1st Edition
by Miriam Diaz-gilbert /ISBN-13: 978-0781774321 Weekly course notes shared with students in PDF, Word or PPT Format.