

School of Education / Special Education Teaching
2022 - 2023 Academic Year
TRANSITION and INDIVIDUALIZED EDUCATION PLANS
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
TRANSITION and INDIVIDUALIZED EDUCATION PLANS		ÖE2211073	Spring Semester	2+0	2
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction					
Turkish					
Course Level					
First Cycle (Bachelor's Degree)					
Course Type					
Required					
Course Coordinator					
Assist.Prof. Advıye Pınar KONYALIOĞLU					
Name of Lecturer(s)					
Assoc.Prof. Özcan KARAASLAN					
Assistant(s)					
Aim					
Individualized Education Program (IEP); IEP Elements; IEP Historical Development and Legal Basis; IEP Team; Assessment of Children with Special Needs; Assessment of Performance Level; Writing Behavioral Objectives: Long and short-term objectives; All Service Plans; Selecting Instructional Process, Development and Progress of Recording; IEP Assessment and Monitoring; Examples of IEP; Transition Basic Concepts: Definition, Period of transition and features; Transition Planning: Transition plan, The steps of the transition plan, Skill teaching of the necessary skills for the transition, maintenance and evaluation.					
Course Content					
This course contains; Individualized Educational Programs,Early Education Program,Elementary School Program,Assesment of nonacademic skills (Self help skills, social skills and problem behavior),Assessment of academic skills (reading-writing skills, math skills and science skills),Describing performance level Writing long and short term goals,Describing performance level Writing long and short term goals,Discussion: Consistence of between performance level and long-term goals,Planning individualized instruction activities for developing nonacademic skills of students with special needs,Planning individualized instruction activities for developing academic skills of students with special needs,The planning of the transition plan and individualized teaching activities,Presentation of examples of the transition plan and individualized activities,The presentation of the prepared sample plans and individualized activities..					
Course Learning Outcomes			Teaching Methods	Assessment Methods	
			1, 12, 2	E	
Students will develop appropriate skill analysis methods for different skills					
Students will develop criterion reference test and evaluate the educational performance levels of special needs individuals					
Students will create long-short term goals according to performance level					
Students will develop individualized educational plans					
Individualized training programs include transition plans					
Teaching Methods					
1: Lecture, 12: Case study, 2: Question - Answer					
Assessment Methods					
E: Quiz					
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Individualized Educational Programs	Previously shared lecture notes are reviewed.			
2	Early Education Program	Previously shared lecture notes are reviewed.			
3	Elementary School Program	Previously shared lecture notes are reviewed.			
4	Assesment of nonacademic skills (Self help skills, social skills and problem behavior).	Previously shared lecture notes are reviewed.			
5	Assessment of academic skills (reading-writing skills, math skills and science skills).	Previously shared lecture notes are reviewed.			
6	Describing performance level Writing long and short term goals	Previously shared lecture notes are reviewed.			
7	Describing performance level Writing long and short term goals	Previously shared lecture notes are reviewed.			
8	Describing performance level Writing long and short term goals	Previously shared lecture notes are reviewed.			
9	Discussion: Consistence of between performance level and long-term goals.	Previously shared lecture notes are reviewed.			
10	Planning individualized instruction activities for developing nonacademic skills of students with special needs.	Previously shared lecture notes are reviewed.			
11	Planning individualized instruction activities for developing academic skills of students with special needs.	Previously shared lecture notes are reviewed.			
12	The planning of the transition plan and individualized teaching activities.	Previously shared lecture notes are reviewed.			
13	Presentation of examples of the transition plan and individualized activities.	Previously shared lecture notes are reviewed.			
14	The presentation of the prepared sample plans and individualized activities.	Previously shared lecture notes are reviewed.			
Evaluation Methods			Weight(%)		
Midterm Exam			40		
General Exam			60		

Resources
Course notes Bireyselleştirilmiş Eğitim Programlarının Geliştirilmesi, Oğuz Gürsel, 2005, Anadolu üniversitesi yayınları