

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INSTRUCTIONAL STRATEGIES for INDIVIDUALS with HI
Syllabus

Course Description						
Name	Code	Semester	T+A Hour	Credit	ECTS	
INSTRUCTIONAL STRATEGIES for INDIVIDUALS with HI		ÖE2112369	Fall Semester	2+0	2	4
Prerequisites Courses						
Recommended Elective Courses						
Language of Instruction		Turkish				
Course Level		First Cycle (Bachelor's Degree)				
Course Type		Elective				
Course Coordinator		Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Name of Lecturer(s)		Assist.Prof. Aslin ARSLANOĞLU ÖSER				
Assistant(s)						
Aim		This course aims to discuss the aims of the primary education curriculum, to examine the principles of education and training and the general principles of the program, to adapt the curriculum according to the language and knowledge levels of the hearing impaired students, to adapt the curriculum according to the language and knowledge levels of the hearing impaired students, to provide group language lessons and one-to-one training for hearing-impaired students at different levels. aims to plan and implement the lessons.				
Course Content		This course contains; Introduction, syllabus/Characteristics of individuals with hearing impairment,What is hearing? How do we hear? Deafness degrees/Classifications/Causes/Types of Hearing Aids/Prevalence,Diagnosis and evaluation/Current issues regarding the education of the hearing impaired/Legislation/Organizing educational environments,Pre-school education for hearing impaired children/Examination of the Pre-School Special Education Curriculum for Individuals with Special Education Needs (37-78 Months),The aims and principles of primary education, general principles regarding the implementation of the primary education program; Methods and approaches used in the education of hearing-impaired individuals,Teaching literacy and Turkish to hearing-impaired individuals/Examples,Teaching life studies to hearing-impaired individuals/Examples,Teaching social studies to hearing-impaired individuals/Examples,Teaching mathematics to hearing-impaired individuals (addition-subtraction)/Examples,Teaching mathematics to hearing-impaired individuals (multiplication-division) /Examples,Teaching religious culture and ethics to hearing-impaired individuals/Examples,Application examples (General),General revision.				
Course Learning Outcomes			Teaching Methods	Assessment Methods		
1. Explains hearing and characteristics of hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
2. Explains the diagnosis and evaluation process of hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
3. Explains the past and current issues related to the education of hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
4. Explains pre-school education in hearing-impaired children and presents examples and applications.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
5. Explains the aims and principles of primary education and the general principles regarding the implementation of the primary education program.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
6. Explains the methods and approaches used in the education of hearing-impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
7. Develops and implements materials and activities related to teaching literacy/Turkish to hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
8. Develops and implements materials and activities related to life studies teaching to hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
9. Develops and implements materials and activities related to teaching social studies to hearing-impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
10. Develops and implements materials and activities related to teaching mathematics to hearing impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
11. Develops and implements materials and activities related to teaching religious culture and ethics to hearing-impaired individuals.			1, 10, 14, 2, 3, 4, 6, 7, 8	A		
Teaching Methods		1: Lecture, 10: Brainstorming, 14: Self-Study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice, 6: Role Model, Making an example, 7: Role Play, 8: Teamwork				
Assessment Methods		A: Written Exam				
Lecture Schedule						
Sequence	Topics	Preliminary Preparation				
1	Introduction, syllabus/Characteristics of individuals with hearing impairment	-				
2	What is hearing? How do we hear? Deafness degrees/Classifications/Causes/Types of Hearing Aids/Prevalence	Weekly documents				
3	Diagnosis and evaluation/Current issues regarding the education of the hearing impaired/Legislation/Organizing educational environments	Weekly documents				
4	Pre-school education for hearing impaired children/Examination of the Pre-School Special Education Curriculum for Individuals with Special Education Needs (37-78 Months)	Weekly documents				
5	The aims and principles of primary education, general principles regarding the implementation of the primary education program; Methods and approaches used in the education of hearing-impaired individuals	Weekly documents				
6	Teaching literacy and Turkish to hearing-impaired individuals/Examples	Weekly documents				
7	Teaching literacy and Turkish to hearing-impaired individuals/Examples	Weekly documents				
8	Midterm	-				
9	Teaching life studies to hearing-impaired individuals/Examples	Weekly documents				
10	Teaching social studies to hearing-impaired individuals/Examples	Weekly documents				
11	Teaching mathematics to hearing-impaired individuals (addition-subtraction) /Examples	Weekly documents				

School of Education / Special Education Teaching
2022 - 2023 Academic Year
INSTRUCTIONAL STRATEGIES for INDIVIDUALS with HI
Syllabus

Lecture Schedule		
Sequence	Topics	Preliminary Preparation
12	Teaching mathematics to hearing-impaired individuals (multiplication-division) /Examples	Weekly documents
13	Teaching religious culture and ethics to hearing-impaired individuals/Examples	Weekly documents
14	Application examples (General)	Weekly documents
15	General revision	-
Evaluation Methods		Weight(%)
Midterm Exam		40
General Exam		60

Resources	
<ul style="list-style-type: none">• Hallahan, D. P., & Kauffman, J. M. (2006). Exceptional learners: Introduction to special education (10th ed.). Pearson Education/Allyn & Bacon.• Karabulut, R. (Ed.). (2022). Özel gereksinimli çocuklar ve özel eğitim. Eğiten Kitap.• Marschark, M., Lang, H. G., & Albertini, J. A. (2001). Educating deaf students: From research to practice. Oxford University Press• Selvi, H.H. (Ed.). (2020). Uygulamalarla işitme engellilerin eğitimi ve öğretimi. Eğiten Kitap.	