

Vocational School / Child Development
2022 - 2023 Academic Year
PRACTICE in PRE-SCHOOL EDUCATION
Syllabus

| Course Description | | | | | |
|---|--|---|---------------------------|---------------|-------------|
| Name | Code | Semester | T+A Hour | Credit | ECTS |
| PRACTICE in PRE-SCHOOL EDUCATION | ÇCG1277870 | Spring Semester | 0+6 | 3 | 10 |
| Prerequisites Courses | | | | | |
| Recommended Elective Courses | | | | | |
| Language of Instruction | Turkish | | | | |
| Course Level | Short Cycle (Associate's Degree) | | | | |
| Course Type | Required | | | | |
| Course Coordinator | Lect. Medine Pervin BAYSAN | | | | |
| Name of Lecturer(s) | Lect. Yeliz Kübra KAYA | | | | |
| Assistant(s) | | | | | |
| Aim | Preparation and implementation of annual plans to teach pre-school educational institutions. | | | | |
| Course Content | This course contains; Observation ,Observation Week,Game of the planning and implementation of activities ,Turkish event planning and implementation ,Music event planning and implementation ,Art event planning and implementation ,Science and effectiveness of planning and implementation ,Literacy event planning and implementation ,Motion event planning and implementation ,Mathematics event planning and implementation ,Drama event planning and implementation,Integrated planning and implementation activities ,Integrated planning and implementation activities ,Evaluation. | | | | |
| Course Learning Outcomes | | Teaching Methods | Assessment Methods | | |
| 2-Children's social and cognitive development of preschool express useful activities. | | 14, 15 | A | | |
| 1. Will be able to recognize pre-school education institutions. | | 1, 10, 14 | A | | |
| Teaching Methods | 1: Lecture, 10: Brainstorming, 14: Self-Study, 15: Problem solving | | | | |
| Assessment Methods | A: Written Exam | | | | |
| Lecture Schedule | | | | | |
| Sequence | Topics | Preliminary Preparation | | | |
| 1 | Observation | Preparation of the related subject from the recommended sources | | | |
| 2 | Observation Week | Preparation of the related subject from the recommended sources | | | |
| 3 | Game of the planning and implementation of activities | Preparation of the related subject from the recommended sources | | | |
| 4 | Turkish event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 5 | Music event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 6 | Art event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 7 | Science and effectiveness of planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 8 | Literacy event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 9 | Motion event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 10 | Mathematics event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 11 | Drama event planning and implementation | Preparation of the related subject from the recommended sources | | | |
| 12 | Integrated planning and implementation activities | Preparation of the related subject from the recommended sources | | | |
| 13 | Integrated planning and implementation activities | Preparation of the related subject from the recommended sources | | | |
| 14 | Evaluation | Preparation of the related subject from the recommended sources | | | |
| Evaluation Methods | | Weight(%) | | | |
| Midterm Exam | | 40 | | | |
| General Exam | | 60 | | | |

| Resources |
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| T.C. Millî Eğitim Bakanlığı Temel Eğitim Genel Müdürlüğü, Okul Öncesi Eğitim Programı - Etkinlik Kitabı, Ankara, 2013 |