

Vocational School of Social Sciences / Social Services

2023 - 2024 Academic Year

HUMAN BEHAVIOR and the SOCIAL ENVIROMENT I

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
HUMAN BEHAVIOR and the SOCIAL ENVIROMENT I	SH2110987	Fall Semester	3+0	3	4
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>					
<b>Language of Instruction</b>	Turkish				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Tayyar TEPE				
<b>Name of Lecturer(s)</b>	Lect. Tayyar TEPE				
<b>Assistant(s)</b>					
<b>Aim</b>	The main aim of this course is to examine the human behavior and development that exist within the social systems through the main social science theories. In the course of Human Behavior and Social Environment I, the life cycle from the prenatal period to the first adulthood is considered on the theoretical basis. Some of the probable problems encountered during the developmental period are investigated in relation with human behaviors and the students are trying to develop critical thinking capacity in terms of social service discipline.				
<b>Course Content</b>	This course contains; Definition and Usage of Human Behavior and Social Environment Concepts, Human Behavior Theories; System and Ecological System Approach, Psychodynamic Theory, Human Behavior Theories; Behavior Theory, Phenomenological Theory, Moral Development Theory, Pre-natal Development, Pre-natal and Pre-natal Events Affecting the Baby and Anna, Development in Infancy, Development in the First Childhood Period (2-6 years) (Cognitive Development, Emotional Development), Early Childhood (2-6 years) Development (Social Development, Moral Development), Development in middle childhood (6-12 years), Developmental Risks in Middle Childhood (6-12 years), Development in Adolescence (12-21 years) Development (Cognitive Development, Emotional Development), Development in Adolescence (12-21 years) Development (Social Development, Moral Development), Developmental Risks in Adolescence (12-21 years), Disclosure of the Concept of Mental Health and Classification of Mental Illnesses, Explanation of the Concept of Mental Health and Classification of Mental Illnesses.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. To analyze human systems at various levels of organization, from individuals to society, one must thoroughly learn the ecological/social system framework.			10, 16, 9	A	
1.1. It understands general information about human development.					
1.2. It understands developmental stages.					
2. It learns the theoretical foundations specific to the understanding of the human as a biopsychosocial being during infancy, childhood, and adolescence.			10, 13, 16, 19, 21, 9	A	
3. It learns the effects of environment-based concepts such as societal, economic, and cultural structure, class, poverty, oppression, discrimination, and sexism on behavior and development.			11, 13, 16, 19	A	
3.1. It understands developmental stages to establish a theoretical foundation for social work practice.					
3.2. It understands the necessary information about developmental tasks, developmental needs, as well as risk and protective factors related to infancy, childhood, and adolescence.					
4. It learns system approaches for understanding humans.			10, 13, 16, 19, 9	A	
4.1. It understands the necessity of respecting differences.					
<b>Teaching Methods</b>	10: Discussion Method, 11: Demonstration Method, 13: Case Study Method, 16: Question - Answer Technique, 19: Brainstorming Technique, 21: Simulation Technique, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Definition and Usage of Human Behavior and Social Environment Concepts				
2	Human Behavior Theories; System and Ecological System Approach, Psychodynamic Theory				
3	Human Behavior Theories; Behavior Theory, Phenomenological Theory, Moral Development Theory				
4	Pre-natal Development, Pre-natal and Pre-natal Events Affecting the Baby and Anna				
5	Development in Infancy				
6	Development in the First Childhood Period (2-6 years) (Cognitive Development, Emotional Development)				
7	Early Childhood (2-6 years) Development (Social Development, Moral Development)				
8	Development in middle childhood (6-12 years)				
9	Developmental Risks in Middle Childhood (6-12 years)				
10	Development in Adolescence (12-21 years) Development (Cognitive Development, Emotional Development)				
11	Development in Adolescence (12-21 years) Development (Social Development, Moral Development)				
12	Developmental Risks in Adolescence (12-21 years)				
13	Disclosure of the Concept of Mental Health and Classification of Mental Illnesses				
14	Explanation of the Concept of Mental Health and Classification of Mental Illnesses				
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		40			
General Exam		60			

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**Resources**

Lecture notes and / or articles belonging to the lecturer will be given to the students on a regular basis.Zastrow, Charles. İnsan Davranışı ve Sosyal Çevre. Ankara: Nika Yayınevi, 2014.  
Cüceloğlu, Doğan. İnsan ve Davranışı. Psikolojinin Temel Kavramları. 5. Basım İstanbul: Remzi Kitabevi, 1994.  
Cılga, İbrahim. "Batman'da Genç Kız İntiharları," Toplum ve Sosyal Hizmet. Hacettepe Üniversitesi Sosyal Hizmetler Yüksekokulu Yayını. Edt: Cılga, İbrahim. Aliye Mavili Aktaş, Kasım Karataş, Veli Duyan. 13/1, 2002.  
Santrock, John W. Yaşam Boyu Gelişim. Nobel Akademik Yayıncılık, 2014.