

School of Fine Arts Design and Architecture / Architecture

2023 - 2024 Academic Year

SOCIAL ASPECT of LANDSCAPE

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
SOCIAL ASPECT of LANDSCAPE	MIM4215202	Spring Semester	3+0	3	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assist.Prof. Mustafa ERDEM				
Name of Lecturer(s)	Assoc.Prof. Melih BOZKURT				
Assistant(s)					
Aim	The aim of the course is to focus on the planning, design and management of open spaces based on users and different social groups; To teach students how to examine and analyze the study area with a scientific approach.				
Course Content	This course contains; Course introduction: The importance of the social aspect of landscape architecture ,Social communities and landscape architecture: The importance, benefits and opportunities of open spaces ,Understanding different social groups ,Socio-economic applications of GIS: Sensing society from a distance,Social applications of GIS: Observations and mappings of social behavior,Differences between communities and environmental justice,Community-based and participatory planning and design,Exclusive and inclusive planning and design approaches,Social studies in landscape architecture: Preparations and analyzes that can be done before surveys,Group workshops after fieldwork,Group presentations about field studies,Individual presentations on case study investigation,Period evaluation and final discussions.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Conducts study area examination and analysis on the planning, design and management of open spaces with a scientific approach.2. Analyzes and interprets who the users and potential users in the specific open area are.3. It reaches the people living in the study area and analyzes the data it collects with appropriate methods. 4. Discuss the problems of open space planning, design and management for specific social groups (children, elderly, disabled, etc.).5. Collects and synthesizes data to develop appropriate designs for social groups working in open spaces.			10, 12, 3, 4, 9	A, E	
Teaching Methods	10: Discussion Method, 12: Problem Solving Method, 3: Problem Based Learning Model, 4: Inquiry-Based Learning, 9: Lecture Method				
Assessment Methods	A: Traditional Written Exam, E: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Course introduction: The importance of the social aspect of landscape architecture				
2	Social communities and landscape architecture: The importance, benefits and opportunities of open spaces				
3	Understanding different social groups				
4	Socio-economic applications of GIS: Sensing society from a distance				
5	Social applications of GIS: Observations and mappings of social behavior				
6	Differences between communities and environmental justice				
7	Community-based and participatory planning and design				
8	Exclusive and inclusive planning and design approaches				
9	Social studies in landscape architecture: Preparations and analyzes that can be done before surveys				
10	Group workshops after fieldwork				
11	Group workshops after fieldwork				
12	Group presentations about field studies				
13	Individual presentations on case study investigation				
14	Period evaluation and final discussions				
Evaluation Methods		Weight(%)			
Midterm Exam		50			
General Exam		50			

Resources
Will be shared in the class.