

**Vocational School / Computer Programming**

**2024 - 2025 Academic Year**

**ENGLISH II**

**Syllabus**

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	İNG1212000	Spring Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	None				
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Mehmet Polat TACAR				
<b>Assistant(s)</b>					
<b>Aim</b>	Improvement of spoken and written communication skills of the students in line with CEFR A1 level				
<b>Course Content</b>	This course contains; Unit 8; Past Tense and Positive Sentences,Unit 8, Negative Sentences in Past Tense,Unit 8; Question forms in Past tense,Unit 9, Future tense and Positive Sentences,Unit 9, Negative Sentences in Future Tense,Unit 9, Question forms in Future Tense,Unit 10, Introduction to Modals, What is a modal?,11. Positive, Negative and Question forms of "Can",Unit 12, Positive, Negative and question form of "must",Unit 13,Positive, Negative and question form of "Should",Unit 14, Adjectives, Nouns and verbs to describe personality.,Unit 15, Adjectives, Nouns and verbs to describe family, school and work.,Unit 16, Adjective, noun and verbs to describe technological products.,Unit 16, adjectives, nouns and verbs to describe future plans..				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. expresses events in The Simple Past Tense			16, 37, 6, 9	A	
1.1. explains how verb forms are made in the Simple Past Tense			16, 37, 6, 9	A	
1.2 identifies sentences in the simple past tense in CEFR A1 level English texts.			16, 37, 6, 9	A	
2. explains events in the Future Tense			16, 37, 6, 9	A	
2.1 lists future plans			16, 37, 6, 9	A	
2.2 evaluates future tense structures in CEFR A1 Llevel reading text.			16, 37, 6, 9	A	
3. formulize sentences regarding possibility or obligation			16, 37, 6, 9	A	
3.1 makes A1 level oral and written explanations about what to do in obligations.			16, 37, 6, 9	A	
3.2 lists daily plans with simple verbs.			16, 37, 6, 9	A	
4. compares appearances of people.			16, 37, 6, 9	A	
4.1 describes people with appropriate adjectives.			37	A	
4.2 summarizes characteristics of figures in CEFR A1 level reading text.			37	A	
5. summarizes the features of technological devices used in daily life.			37, 9	A	
5.1 lists features of electornic devices such as mobile phone, PC with the help of a dictionary			37	A	
5.2 compares technological devices with each other.			14, 37	A	
<b>Teaching Methods</b>	14: Self Study Method, 16: Question - Answer Technique, 37: Computer-Internet Supported Instruction, 6: Experiential Learning, 9: Lecture Method				
<b>Assessment Methods</b>	A: Traditional Written Exam				
<b>Lecture Schedule</b>					
<b>Sequenc e</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Unit 8; Past Tense and Positive Sentences	Unit 8; P.94-101			
2	Unit 8, Negative Sentences in Past Tense	Unit 8; P.94-101			
3	Unit 8; Question forms in Past tense	Unit 8; P.94-101			
4	Unit 9, Future tense and Positive Sentences	Unit 9: p.102-111			
5	Unit 9, Negative Sentences in Future Tense	Unit 9: p.102-111			
6	Unit 9, Question forms in Future Tense	Unit 9: p.102-111			
7	Unit 10, Introduction to Modals, What is a modal?	Unit 10: 112-129			
8	11. Positive, Negative and Question forms of "Can"	Unit 10: 112-129			
9	Unit 12, Positive, Negative and question form of "must"	Unit 10: 112-129			
10	Unit 13,Positive, Negative and question form of "Should"	Unit 10: 112-129			
11	Unit 14, Adjectives, Nouns and verbs to describe personality.	P. 136			
12	Unit 15, Adjectives, Nouns and verbs to describe family, school and work.	S.142			
13	Unit 16, Adjective, noun and verbs to describe technological products.	P.150			
14	Unit 16, adjectives, nouns and verbs to describe future plans.	P.155			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		20			
General Exam		80			

**Resources**

Essential Grammar in Use Elementary Level,  
Fouth Edition by Raymond Murphy, ISBN 978-1-107-48060-2020

Speakout Elementary coursebook, 2nd Edition, 2018, Oxford Publications,  
ISBN 978-1-292-11593-1