

School of Education / Psychological Counseling and Guidance (English)

2024 - 2025 Academic Year

CPMPARATIVE EDUCATION

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CPMPARATIVE EDUCATION	PCG3212564	Spring Semester	2+0	2	4
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	English				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Elective				
Course Coordinator	Assoc.Prof. Ülkü TOSUN				
Name of Lecturer(s)	Assist.Prof. Ayşe YILMAZ VİRLAN				
Assistant(s)					
Aim	The major goals of this course are to describe and explain the development of the field of comparative education, to identify the field of comparative education and its areas for studies, to understand different approaches within comparative education and to be able to use and valueate different methods in comparative studies, to understand the principles behind analyses of educational systems in different countries an to develop a research paper.				
Course Content	This course contains; Introduction,Definition, Scope and History of Comparative Education ,Comparative Education Concepts and Tools,Comparative Theories and Methods,Social Contexts for Comparison Innovative Practices in Finland Education in Finland,Culture and Education Education in Singapore,Gender and Education Education in Canada,International Test Scores: All and Nothing Education in England,Education and the Developing World Education in India,Understanding International Education Education in USA,The Problem with Teaching's Best Practices Education in Norway,Why blame the teacher? Education in Russia,The Value in Linking Schools to Jobs Education in France, Teacher Education Worldwide Course Review.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
Construct and Formulate a research paper			16, 9	E, F	
Describe and explain the development of the field of comparative education			16, 9	E, F	
Identify the field of comparative education and its areas for studies			16, 9	E, F	
Understand different approaches within comparative education Use and Evaluate different methods in comparative studies			16, 9	E, F	
Analyze & Understand the principles behind analyses of educational systems in different countries			16, 9	E, F	
Teaching Methods	16: Question - Answer Technique, 9: Lecture Method				
Assessment Methods	E: Homework, F: Project Task				
Lecture Schedule					
Sequenc e	Topics	Preliminary Preparation			
1	Introduction	Kubow, P. K. & Fossum, P.R.,2007, Related Chapters			
2	Definition, Scope and History of Comparative Education	Kubow, P. K. & Fossum, P.R.,2007, Related Chapters			
3	Comparative Education Concepts and Tools	Kubow, P. K. & Fossum, P.R.,2007, Related Chapters			
4	Comparative Theories and Methods	Kubow, P. K. & Fossum, P.R.,2007, Related Chapters			
5	Social Contexts for Comparison Innovative Practices in Finland Education in Finland	Students prepare their presentations by using references			
6	Culture and Education Education in Singapore	Students prepare their presentations by using references			
7	Gender and Education Education in Canada	Students prepare their presentations by using references			
8	International Test Scores: All and Nothing Education in England				
9	Education and the Developing World Education in India	Students prepare their presentations by using references			
10	Understanding International Education Education in USA	Students prepare their presentations by using references			
11	The Problem with Teaching's Best Practices Education in Norway	Students prepare their presentations by using references			
12	Why blame the teacher? Education in Russia	Students prepare their presentations by using references			
13	The Value in Linking Schools to Jobs Education in France	Students prepare their presentations by using references			
14	Teacher Education Worldwide Course Review	Students prepare their presentations by using references			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources
Wiseman, A. W. (2015). How the world learns: Comparative educational systems. Teaching Company.
Marshall, J. (2019). Introduction to comparative and international education, J. Introduction to Comparative and International Education, 1-248.