

Vocational School / Child Development

2022 - 2023 Academic Year

ENGLISH II

Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
ENGLISH II	İNG1212000	Spring Semester	2+0	2	2
<b>Prerequisites Courses</b>					
<b>Recommended Elective Courses</b>	None				
<b>Language of Instruction</b>	Eng				
<b>Course Level</b>	Short Cycle (Associate's Degree)				
<b>Course Type</b>	Required				
<b>Course Coordinator</b>	Lect. Onur KAVAK				
<b>Name of Lecturer(s)</b>	Lect. Müge SARI				
<b>Assistant(s)</b>					
<b>Aim</b>	The aim of this course is to enable the student to gain the competence to communicate in CEFR A2 level in basic written and spoken communication skills of English.				
<b>Course Content</b>	This course contains; Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Holidays (Plans about holidays and journey) (The use of comparatives and superlatives),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Now (The use of present continuous tense),Transport (The use of modals to describe abilities and obligations),Transport (The use of modals to describe abilities and obligations),Plans (The use of future tense to talk about future plans and wishes),Plans (The use of future tense to talk about future plans and wishes),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs),Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs,Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs.				
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>	
1. will be able to describe the basic grammar of English			1, 2, 21, 4	A	
1.1. explains himself/herself, basic activities and the environment.			1, 2, 21, 4	A	
2. will be to use daily words in sentences			1, 2, 21, 4	A	
2.1 compares basic sentences in English with his/her mother tongue.			1, 2, 21, 4	A	
3. will be able to comment on basic written documents			1, 2, 21, 4	A	
3.1 explains written sources in basic level via dictionary			1, 2, 21, 4	A	
4. will be able to comment on daily dialogues			1, 2, 21, 4	A	
4.1 compares the sound differences between the target language and mother tongue.			1, 2, 21, 4	A	
5. will be able to define the basic infrastructure for self-improvement			1, 2, 21, 4	A	
5.1 plans his/her own program for self-improvement			1, 2, 21, 4	A	
<b>Teaching Methods</b>	1: Lecture, 2: Question - Answer, 21: -, 4: Exercise, Practice				
<b>Assessment Methods</b>	A: Written Exam				
<b>Lecture Schedule</b>					
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>			
1	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	Reviewing the previous course video and written material			
2	Holidays (Plans about holidays and journey) (The use of comparatives and superlatives)	Reviewing the previous course video and written material			
3	Now (The use of present continuous tense)	Reviewing the previous course video and written material			
4	Now (The use of present continuous tense)	Reviewing the previous course video and written material			
5	Now (The use of present continuous tense)	Reviewing the previous course video and written material			
6	Now (The use of present continuous tense)	Reviewing the previous course video and written material			
7	Now (The use of present continuous tense)	Reviewing the previous course video and written material			
8	Transport (The use of modals to describe abilities and obligations)	Reviewing the previous course video and written material			
9	Transport (The use of modals to describe abilities and obligations)	Reviewing the previous course video and written material			
10	Plans (The use of future tense to talk about future plans and wishes)	Reviewing the previous course video and written material			
11	Plans (The use of future tense to talk about future plans and wishes)	Reviewing the previous course video and written material			
12	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Reviewing the previous course video and written material			
13	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Reviewing the previous course video and written material			
14	Health (The use of should/shouldn't to give advice) (The use of adverbs to describe verbs)	Reviewing the previous course video and written material			
<b>Evaluation Methods</b>		<b>Weight(%)</b>			
Midterm Exam		20			
General Exam		80			

Resources
Powerpoint notes will be given to students.
Speakout Elementary coursebook, 2nd Edition, Oxford Publications, ISBN 978-1-292-11593-1