

School of Health Sciences / Nursing
2023 - 2024 Academic Year
MANAGEMENT PRACTICE in NURSING
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
MANAGEMENT PRACTICE in NURSING	HEM3240160	Spring Semester	0+4	2	5
Prerequisites Courses					
Recommended Elective Courses	Health Policies and Nursing				
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Merve TARHAN				
Name of Lecturer(s)	Assist.Prof. Merve TARHAN, Assist.Prof. Esin GÜLKAYA ANIK, Assist.Prof. Rabia EREN, Lect. Fatma Kübra YALÇIN, Lect. Hafize CAN				
Assistant(s)					
Aim	It is to gain basic management skills related to planning, organization, execution, coordination and control of nursing services.				
Course Content	This course contains; Clinical Adaptation Training ,Evaluation of Nursing Profession with PEST Method,Evaluation of Nursing Profession with SWOT Method,Paper Chain With TeamSTEPPS Tools ve Strategies,Evaluation of the Use of TeamSTEPPS Tools and Strategies in Clinical Practice,Problem Solving and Decision Making: Cause-Effect Diagram,Analysis of a Managerial Problem Using Cause-Effect Diagram in Clinical Practice,Medical Errors and Risks: Errors of Room,Examination of Patient and Employee Safety Practices in Clinical Practice ,A Quality Improvement Process: PDCA Cycle,Change Management in Clinical Practice,Nursing Workforce Management: Job Interview,Nursing Workforce Management: WorkforceCalculation and Work Schedule Creation,Course Evaluation.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. Analyzing the strength and weakness aspects of the nursing profession.			16, 5, 9	F, L	
2. Using tools and strategies that facilitates teamwork in nursing services.			12, 13, 5	F, L	
3. Using problem solving and decision making process in nursing management.			12, 13, 5	F, L	
4. Having awareness of medical errors and risks.			12, 21, 5	F, R	
5. Designing a plan to improve nursing care processes.			12, 13, 5	H	
6. Performing basic practices regarding nurse workforce management			12, 15, 5	F, L	
Teaching Methods	12: Problem Solving Method, 13: Case Study Method, 15: Role Play and Drama Technique, 16: Question - Answer Technique, 21: Simulation Technique, 5: Cooperative Learning, 9: Lecture Method				
Assessment Methods	F: Project Task, H: Performance Task, L: Group Assessment Technique, R: Simulation-Based Evaluation				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Clinical Adaptation Training	Examining the course syllabus			
2	Evaluation of Nursing Profession with PEST Method	Examining the first source and the first week's course content in the course files.			
3	Evaluation of Nursing Profession with SWOT Method	Preparing an oral presentation on the Evaluation of the Nursing Profession with SWOT Analysis			
4	Paper Chain With TeamSTEPPS Tools ve Strategies	Examining the second source and the second week's course content in the course files.			
5	Evaluation of the Use of TeamSTEPPS Tools and Strategies in Clinical Practice	Preparing an oral presentation in which a managerial problem is analyzed with the six hat technique			
6	Problem Solving and Decision Making: Cause-Effect Diagram	Examining the fourth source and the fourth week's course content in the course files.			
7	Analysis of a Managerial Problem Using Cause-Effect Diagram in Clinical Practice	Preparing an oral presentation in which a managerial problem is analyzed with a cause-effect diagram			
8	Medical Errors and Risks: Errors of Room	Having knowledge of the theoretical content of medical errors and risks			
9	Examination of Patient and Employee Safety Practices in Clinical Practice	Examining the third source and the third week's course content in the course files.			
10	A Quality Improvement Process: PDCA Cycle	Examining the fifth source and the fifth week's course content in the course files.			
11	Change Management in Clinical Practice	Preparing an oral presentation of improvement work on a quality indicator with the PDCA cycle			
12	Nursing Workforce Management: Job Interview	Examining the sixth source and the sixth week's course content in the course files.			
13	Nursing Workforce Management: WorkforceCalculation and Work Schedule Creation	Designing a job interview based on work unit, job requirements, and nurse qualifications			
14	Course Evaluation	Reviewing all practices			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

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Resources

1. Sammut-Bonnici T, Galea D. (2015). PEST analysis. In: Wiley Encyclopedia of Management. <https://doi.org/10.1002/9781118785317.weom120113>
 2. Özkütük N, Orgun F, Sezer H. (2019). Nursing education method in the use of the six thinking hats: comparison of two different techniques. *Kastamonu Education Journal*, 27(4), 1553-1562. doi: 10.24106/kefdergi.3150
 3. Tarhan M, Doğan P, Yaman R, Dişci R. (2019). A method for increasing the awareness of new graduate nurses for medical errors and risks: minor errors room. *Journal of Health and Nursing Management*, 3(6), 196-206. doi: 10.5222/SHYD.2019.15238
 4. Eraydın C, Tezcan B, Koç Z. (2019). Root cause analysis in evaluating the falls of the patient using fishbone method. *Journal of Health and Nursing Management*, 3(6), 266-272. doi: 10.5222/SHYD,2019.82905
 5. Chen Y, Zheng J, Wu D, Zhang Y, Lin Y. (2020). Application of the PDCA cycle for standardized nursing management in a COVID-19 intensive care unit. *Annals of Palliative Medicine*, 9(3), 1198-1205. doi: 10.21037/apm-20-1084
 6. Sanyıldız AY. (2021). The importance of body language in job interviews. In: *Management-Strategy-Organization: In Theory and Practice*. Karabulut, S. (ed). Gazi Bookstore: Ankara
 - Tatar Baykal, Ü., Türkmen, E. (Ed.). (2021). *Nursing Management*. Istanbul: Akademi Publishing
- Course notes and other scientific sources related to nursing management