

School of Education / Special Education Teaching
2022 - 2023 Academic Year
CLASSROOM MANAGEMENT
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
CLASSROOM MANAGEMENT	ÖE3251040	Spring Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. Metin KAYA				
Name of Lecturer(s)	Prof.Dr. Halil İbrahim SAĞLAM				
Assistant(s)					
Aim	The aim of this course is to enable the pre-service teacher to organize their classroom management skills and create a positive classroom climate with what they have learned about classroom management.				
Course Content	This course contains; basic concepts of classroom management, classroom management and discipline models, behaviour management in class, student motivation and time management entrance, students motivation and time management, defining teacher as a leader, teacher as a leader, teacher parent interaction models, facilitating positive learning environment, factors effective in classroom communication and interaction, examples of positive learning environments, punishment and discipline, classroom management - case studies, best examples to classroom management.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. At the end of this course, the student will be able to improve their classroom management skills.1.1. Recalls the basic concepts of classroom management.1.2. Explains the principles of student behavior management in the classroom,1.3. Lists the effective factors in the process of communication and interaction in the classroom.1.4. Relates student motivation and time management in the classroom.1.5. Compares the models related to classroom discipline and management.1.6.Discusses the teacher's role as a teaching leader in the classroom.1.7. Makes plans for the management of teacher-parent meetings.1.8. Creates a positive classroom and learning climate.			1, 14, 2, 3, 4	A, F	
Teaching Methods	1: Lecture, 14: Self-Study, 2: Question - Answer, 3: Discussion, 4: Exercise, Practice				
Assessment Methods	A: Written Exam, F: Performance task				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	basic concepts of classroom management	Reading recommended articles on relevant topic			
2	classroom management and discipline models	Studying classroom discipline and classroom management models			
3	behaviour management in class	Classroom observation of student behavior			
4	student motivation and time management entrance	Reading articles about student motivation and time management			
5	students motivation and time management	Reading articles about student motivation and time management			
6	defining teacher as a leader	Discussions on teacher's role			
7	teacher as a leader	Readings about teacher as an instructional leader			
8	teacher parent interaction models	Reading about school, teacher and parent relations			
9	facilitating positive learning environment	Readings about positive classroom and learning environment			
10	factors effective in classroom communication and interaction	Discussions on expectations from the course			
11	examples of positive learning environments	Classroom observation report within the scope of learning environment			
12	punishment and discipline	Thinkpiece about punishment and discipline in education			
13	classroom management - case studies	Readings on setting classroom rules			
14	best examples to classroom management	Searching examples of classroom management			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			
Resources					
Kayıkçı, K. Yücel, C. Gürkan, U. (2012). Sınıf Yönetimi. Anı Yayıncılık					