

School of Education / Special Education Teaching
2022 - 2023 Academic Year
PHILOSOPHY of EDUCATION
Syllabus

Course Description					
Name	Code	Semester	T+A Hour	Credit	ECTS
PHILOSOPHY of EDUCATION	ÖE1275270	Spring Semester	2+0	2	3
Prerequisites Courses					
Recommended Elective Courses					
Language of Instruction	Turkish				
Course Level	First Cycle (Bachelor's Degree)				
Course Type	Required				
Course Coordinator	Assist.Prof. İlker ALTUNBAŞAK				
Name of Lecturer(s)	Assist.Prof. Metin KAYA				
Assistant(s)					
Aim	Basic issues and problem areas of philosophy; philosophy of existence, knowledge, morality/values and education; basic philosophical currents (idealism, realism, naturalism, empirism, rationalism, pragmatism, existentialism, analytical philosophy) and education; educational philosophy and educational currents: Perpetualism, fundamentalism, progressionism, existential education, critical/radical education; Educational views of some philosophers in the Islamic world and in the West (Plato, Aristotle, Socrates, J. Dewey, Ibn-i Sina, Farabi, J. J. Rousseau et al.); human nature, individual differences and education; education in terms of some political and				
Course Content	This course contains; Definition of the course. A summary of the topics will be covered during the semester.,The nature of the philosophy and investigation of the contribution of the philosophy to the education.,Historical inquiry of the teach and how to teach I,Historical inquiry of the teach and how to teach II,The query of naturalist inclination in the frame of "fermenting man",The sentence of "Man can only be human through education" and Kant's understanding of education,Philosophy of analytical education in the context of mathematization of thought,Questioning the possibility of education in pragmatism,As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" I,As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" II,As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" III,Re-thinking of the topics discussed during the semester,Ending: Question and answer.				
Course Learning Outcomes			Teaching Methods	Assessment Methods	
1. what is education and teaching			1, 2, 3	A, C	
2. the close relationship between philosophy and education			1, 2	A, C	
3. thinking about the ideal foundations of education			1, 2	A, B, C	
4. recognition of current understanding of education			1, 2, 3	A, B, C	
Teaching Methods	1: Lecture, 2: Question - Answer, 3: Discussion				
Assessment Methods	A: Written Exam, B: Oral Exam, C: Homework				
Lecture Schedule					
Sequence	Topics	Preliminary Preparation			
1	Definition of the course. A summary of the topics will be covered during the semester.	Cevizci, Eğitim Felsefesi (2021), 11-25			
2	The nature of the philosophy and investigation of the contribution of the philosophy to the education.	Schumacher, Aklı Kanşıklar İçin Kılavuz (2021) -15-29			
3	Historical inquiry of the teach and how to teach I	Ülken, Eğitim Felsefesi (2014) 27-39			
4	Historical inquiry of the teach and how to teach II	Ülken, Eğitim Felsefesi (2014) 39-51			
5	The query of naturalist inclination in the frame of "fermenting man"	Rousseau, Emile (2019), Ders Notları			
6	The sentence of "Man can only be human through education" and Kant's understanding of education	Kant, Eğitim Üzerine(2020), tüm kitap			
7	Philosophy of analytical education in the context of mathematization of thought	Russell, Eğitim Üzerine (2020), tüm kitap			
8	Questioning the possibility of education in pragmatism	Dewey, Pragmatik Eğitim, Ders Notları			
9	As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" I	Ranciere, Cahil Hoca (2020), tüm kitap			
10	As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" II	Ranciere, Cahil Hoca (2020), tüm kitap			
11	As a proposal for a new understanding of education, Jacques Ranciere's "Ignorant Teacher" III	Ranciere, Cahil Hoca (2020), tüm kitap			
12	Re-thinking of the topics discussed during the semester	Ülken, Eğitim Felsefesi (2014) tüm kitap			
13	Ending: Question and answer	Arendt- Eğitimdeki Buhran Üzerine, tam metin			
Evaluation Methods		Weight(%)			
Midterm Exam		40			
General Exam		60			

Resources	
Nel Noddings-Eğitim Felsefesi Hilmi Ziya Ülken-Eğitim Felsefesi	