

<b>Course Description</b>						
<b>Name</b>	<b>Code</b>	<b>Semester</b>	<b>T+A Hour</b>	<b>Credit</b>	<b>ECTS</b>	
INTRODUCTION to MODELLING and OPTIMIZATION		IND2249050	Spring Semester	3+2	4	8
<b>Prerequisites Courses</b>	LİNEER CEBİR; LİNEER CEBİR VE DİFERANSİYEL DENKLEMLER					
<b>Recommended Elective Courses</b>						
<b>Language of Instruction</b>	English					
<b>Course Level</b>	First Cycle (Bachelor's Degree)					
<b>Course Type</b>	Required					
<b>Course Coordinator</b>	Assoc.Prof. Yasin GÖÇGÜN					
<b>Name of Lecturer(s)</b>	Assoc.Prof. Yasin GÖÇGÜN					
<b>Assistant(s)</b>						
<b>Aim</b>	The aim and objective of this course are to teach. how to formulate and analyze mathematical models (with selected real-world applications)and, mathematical tools to handle linear programming and network problems (the simplex method, duality, sensitivity analysis, and related topics, network models, and project scheduling).					
<b>Course Content</b>	This course contains; Introduction to Model Building,Basic Linear Algebra,Introduction to Linear Programming,Convex Sets and Functions, Extreme Points and Optimality, Graphical Solution,Graphical Sensitivity Analysis and Computer Based Solutions,Simplex Algorithm,Simplex Algorithm: Artificial Starting Solutions,Simplex Algorithm: Artificial Starting Solutions and Special Cases in Simplex,Revised Simplex ,Special Simplex Implementations: Karus-Kuhn-Tucker Optimality Conditions,Duality and Sensitivity,Duality and Sensitivity: Dual Simplex,Transportation and Assignment Problems-1,Transportation and Assignment Problems-2.					
<b>Course Learning Outcomes</b>			<b>Teaching Methods</b>	<b>Assessment Methods</b>		
Students define modeling concepts.			12, 13, 14, 16, 6, 8, 9	A, E, G, H		
Students analyze mathematical models.			12, 13, 14, 16, 6, 8, 9	A, E, H		
Students formulate problems using linear programming.			12, 14, 16, 21, 6, 8, 9	A, G		
Students implement the Simplex algorithm.			12, 14, 16, 8, 9	G		
Students define duality and sensitivity analysis.			12, 14, 16, 9	A		
Students solve transportation and assignment models.			12, 14, 16, 6, 9	A		
<b>Teaching Methods</b>	12: Problem Solving Method, 13: Case Study Method, 14: Self Study Method, 16: Question - Answer Technique, 21: Simulation Technique, 6: Experiential Learning, 8: Flipped Classroom Learning, 9: Lecture Method					
<b>Assessment Methods</b>	A: Traditional Written Exam, E: Homework, G: Quiz, H: Performance Task					
<b>Lecture Schedule</b>						
<b>Sequence</b>	<b>Topics</b>	<b>Preliminary Preparation</b>				
1	Introduction to Model Building	Examining the course textbook				
2	Basic Linear Algebra	Examining the course textbook				
3	Introduction to Linear Programming	Examining the course textbook				
4	Convex Sets and Functions, Extreme Points and Optimality, Graphical Solution	Examining the course textbook				
5	Graphical Sensitivity Analysis and Computer Based Solutions	Examining the course textbook				
6	Simplex Algorithm	Examining the course textbook				
7	Simplex Algorithm: Artificial Starting Solutions	Examining the course textbook				
8	Simplex Algorithm: Artificial Starting Solutions and Special Cases in Simplex	Examining the course textbook				
9	Revised Simplex	Examining the course textbook				
10	Special Simplex Implementations: Karus-Kuhn-Tucker Optimality Conditions	Examining the course textbook				
11	Duality and Sensitivity	Examining the course textbook				
12	Duality and Sensitivity: Dual Simplex	Examining the course textbook				
13	Transportation and Assignment Problems-1	Examining the course textbook				
14	Transportation and Assignment Problems-2	Examining the course textbook				
<b>Evaluation Methods</b>			<b>Weight(%)</b>			
Midterm Exam			30			
General Exam			70			

<b>Resources</b>
Taha, Hamdy A., Operations Research, 8th edition, 2007. ISBN: 0131360140Winston, Wayne L., Operations Research: Applications and Algorithms, 4th edition, 2003. ISBN-13: 978-0534380588 (Course notes and other material may be provided by the instructor)